

# Qualifications and Destinations of Northern Ireland School Leavers

2021-22



The purpose of this statistical bulletin is to provide an analysis of the latest annual data collection relating to qualifications and destinations of Northern Ireland School Leavers from grant-aided schools in the 2021/22 academic year.

## Reader Information

<b>Purpose</b>	The purpose of this statistical bulletin is to provide an analysis of the latest annual data collection relating to qualifications and destinations of Northern Ireland School Leavers from grant-aided schools in the 2021/22 academic year.
<b>Authors</b>	Thomas Cash, Amanda Lennon and Trevor Campbell.
<b>Publication Date</b>	25 May, 2023.
<b>Issued by</b>	Statistics & Research Team Department of Education Rathgael House Balloo Road Bangor BT19 7PR.
<b>Statistician</b>	Thomas Cash (028) 9127 9384.
<b>E-mail</b>	<a href="mailto:statistics@education-ni.gov.uk">statistics@education-ni.gov.uk</a>
<b>Press Office</b>	(028) 9027 9555.
<b>Internet Address</b>	<a href="https://www.education-ni.gov.uk/topics/statistics-and-research/statistics">https://www.education-ni.gov.uk/topics/statistics-and-research/statistics</a>
<b>Coverage</b>	Northern Ireland.
<b>Frequency</b>	Annual.
<b>Theme</b>	Children and Education.

## Key Points

- Given the alternative methods of awarding grades in 2019/20 and 2020/21, and the various assessment adaptations in place for 2021/22, caution should be taken when drawing any conclusions relating to changes in student performance. Year-on-year changes might have been impacted by the different processes for awarding qualifications in these years rather than reflect a change in underlying performance.
- At 91.9% in 2021/22, the proportion of school leavers achieving **at least five GCSEs at grades A\*-C or equivalent** has remained similar to 2020/21 (92.1%) and increased by 8.1 percentage points from five years ago (83.8% in 2016/17).
- The proportion of school leavers achieving **at least five GCSEs at grades A\*-C or equivalent i.e. achieving at level 2 or above, including GCSE English and maths** has increased slightly by 0.3 percentage points from 2020/21 (77.7%) and increased by 8.4 percentage points since 2016/17 (69.6%), to 78.0% in 2021/22.
- The proportion of free school meal entitled school leavers achieving **at least five GCSEs at grades A\*-C or equivalent including GCSE English and maths** has decreased by 0.7 percentage points from 59.8% in 2020/21 to 59.1% in 2021/22.
- The proportion of school leavers achieving **three or more A-levels at grades A\*-C or equivalent** was 45.2% in 2021/22, which is a decrease of 7.7 percentage points from 2020/21 (52.9%) and an increase of 4.5 percentage points from five years ago (40.7% in 2016/17).
- The proportion of school leavers continuing on to **Institutions of Higher Education** has increased slightly, by 0.4 percentage points, from 43.3% in 2016/17 to 43.7% in 2021/22. Overall, 95.8% of 2021/22 school leavers were recorded by their school as entering **Education, Employment or Training**.

## Contents

Section	Title	Page
	<a href="#"><u>Introduction</u></a>	5
<b>1</b>	<a href="#"><u>Qualifications</u></a>	7
1.1	<a href="#"><u>5+ GCSEs A* - C including equivalent qualifications</u></a>	7
1.2	<a href="#"><u>5+ GCSEs A* - C and equivalent qualifications including GCSE English and GCSE maths</u></a>	8
1.3	<a href="#"><u>No GCSEs/ No Formal Qualifications</u></a>	10
1.4	<a href="#"><u>A-levels and equivalent qualifications</u></a>	10
<b>2</b>	<a href="#"><u>Destinations</u></a>	12
<b>3</b>	<a href="#"><u>Notes to Readers</u></a>	13
<b>4</b>	<a href="#"><u>2021/22 Tables</u></a>	
Table 1	<a href="#"><u>Qualifications of school leavers by gender and school type</u></a>	16
Table 2	<a href="#"><u>Highest qualification of school leavers by destination</u></a>	17
Table 3	<a href="#"><u>Qualifications of school leavers by gender and religion of pupil</u></a>	18
Table 4	<a href="#"><u>Qualifications of school leavers by ethnic origin</u></a>	19
Table 5	<a href="#"><u>Qualifications of school leavers by gender and free school meal entitlement</u></a>	20
Table 6	<a href="#"><u>Qualifications of school leavers by 2014 District Council of pupil residence</u></a>	21
Table 7	<a href="#"><u>School leavers not entitled to free school meals achieving at least 5 GCSEs A* - C incl. GCSE English and GCSE maths by gender and religion of pupil</u></a>	22
Table 8	<a href="#"><u>School leavers entitled to free school meals achieving at least 5 GCSEs A* - C incl. GCSE English and GCSE maths by gender and religion of pupil</u></a>	22
Table 9	<a href="#"><u>School leavers achieving at least 5 GCSEs A* - C incl. GCSE English and GCSE maths by gender and religion of pupil</u></a>	22
Table 10	<a href="#"><u>Qualifications of school leavers by Special Educational Need (SEN) status</u></a>	23
Table 11	<a href="#"><u>Qualifications of school leavers 2016/17 to 2021/22</u></a>	24
Table 12	<a href="#"><u>Qualifications of male school leavers 2016/17 to 2021/22</u></a>	24
Table 13	<a href="#"><u>Qualifications of female school leavers 2016/17 to 2021/22</u></a>	24
Table 14	<a href="#"><u>Destination of school leavers by school type and gender</u></a>	25
Table 15	<a href="#"><u>Destination of school leavers by gender and religion of pupil</u></a>	26
Table 16	<a href="#"><u>Destination of school leavers by ethnic origin</u></a>	27
Table 17	<a href="#"><u>Destination of school leavers by free school meal entitlement and gender</u></a>	28
Table 18	<a href="#"><u>Destination of school leavers by Special Educational Need (SEN) status</u></a>	29
Table 19	<a href="#"><u>Destination of school leavers by 2014 District Council of pupil residence</u></a>	30
Table 20	<a href="#"><u>Higher education destination by country of institution and gender of pupil</u></a>	31
Table 21	<a href="#"><u>Higher education destination by country of institution and religion of pupil</u></a>	31
Table 22	<a href="#"><u>Destination of school leavers 2016/17 to 2021/22</u></a>	32
Table 23	<a href="#"><u>Destination of male school leavers 2016/17 to 2021/22</u></a>	32
Table 24	<a href="#"><u>Destination of female school leavers 2016/17 to 2021/22</u></a>	32
<b>5</b>	<a href="#"><u>Appendices 2016/17</u></a>	
Appendix A	<a href="#"><u>Qualifications of school leavers by gender and school type</u></a>	33
Appendix B	<a href="#"><u>Destinations of school leavers by gender and school type</u></a>	34

## Introduction

### Uses of Qualification and Destination data

The primary reason for this data collection exercise is to create a statistical base to inform a wide range of policy areas aimed at raising standards and tackling educational underachievement. Data collected throughout this process are used by policy teams within the Department of Education (DE) and by other users across the education service, most notably by the Education and Training Inspectorate and the Education Authority. The data are used to respond to Assembly questions and are included in the Department's accountability and performance management process. The data are also used in the development, implementation and monitoring of policies, in particular the Literacy and Numeracy strategy, school improvement programmes and relevant Departmental milestones.

The School Leavers Survey, and this associated publication, collect and report on information relating to the attainment and destinations of the cohort of pupils leaving the Northern Ireland school system from mainstream, grant-aided, post-primary schools during, or at the end of, an academic year. The school leavers in each academic year's cohort will, therefore, include pupils that left the school system following Key Stage 4 i.e. following GCSEs or equivalents, as well as pupils that stayed on to undertake a period of Level 3 study i.e. AS, A-levels or equivalents.

Broadly speaking, each academic year's cohort of school leavers contains a mix of approximately one-third of leavers after Key Stage 4 and approximately two-thirds of leavers after a period of Level 3 study. Analyses of GCSEs (and equivalent qualifications) will, therefore, be a mix of attainment in the most recent academic year (for pupils leaving immediately following Key Stage 4) and attainment from previous academic years (for pupils leaving following a period of Level 3 study).

As such, the School Leavers Survey cannot be used to analyse examination results, or attainment, achieved in a specific academic year. The School Leavers Survey is, however, appropriate for monitoring the long-term trend of the impact of the Northern Ireland school system on pupil attainment levels. Analyses relating to examination results, or attainment, achieved in a specific academic year would more appropriately be taken from the [Summary of Annual Examination Results \(SAER\)](#) data collection.

## Background Information

### Awarding Arrangements for GCSE and A-level Qualifications from Summer 2020

Due to the COVID-19 pandemic, and in line with the other UK regions, public examinations in Summer 2020 were cancelled<sup>1</sup> in Northern Ireland. Results awarded by the Council for the Curriculum, Examinations and Assessment (CCEA) for GCSEs<sup>2</sup> were based solely on the Centre Assessed Grades (CAGs) provided by schools and colleges. Results awarded for A-levels<sup>3</sup> were the higher of the CAG or the grade initially awarded by CCEA on 13 August, 2020.

Similarly, public examinations were subsequently cancelled<sup>4</sup> in Summer 2021 and all results awarded by CCEA were based on Centre Determined Grades (CDGs) provided by schools and colleges.

Finally, while public examinations went ahead<sup>5</sup> in Summer 2022, various adaptations were put in place in by CCEA<sup>6</sup>. This offered pupils the option to reduce the number of exams and assessments that they had to sit for the Summer 2022 exam series.

Given the alternative methods of awarding grades in 2019/20 and 2020/21, and the various assessment adaptations in place for 2021/22, caution should be taken when drawing any conclusions relating to changes in student performance. Year-on-year changes might have been impacted by the different process for awarding qualifications in these years rather than reflect a change in underlying performance.

### Other Information

Statistics relating to school numbers and enrolments can be found on the Statistics and research section of the Department of Education's website<sup>7</sup>.

---

<sup>1</sup> [Minister announces arrangements for summer examinations 2020](#)

<sup>2</sup> [Centre Assessed Grades to be awarded at GCSE in Northern Ireland](#)

<sup>3</sup> [Changes to AS and A-level awards in Northern Ireland](#)

<sup>4</sup> [Minister announces arrangements for summer examinations 2021](#)

<sup>5</sup> [Minister Weir outlines plans for exams and assessments in 2021/22](#)

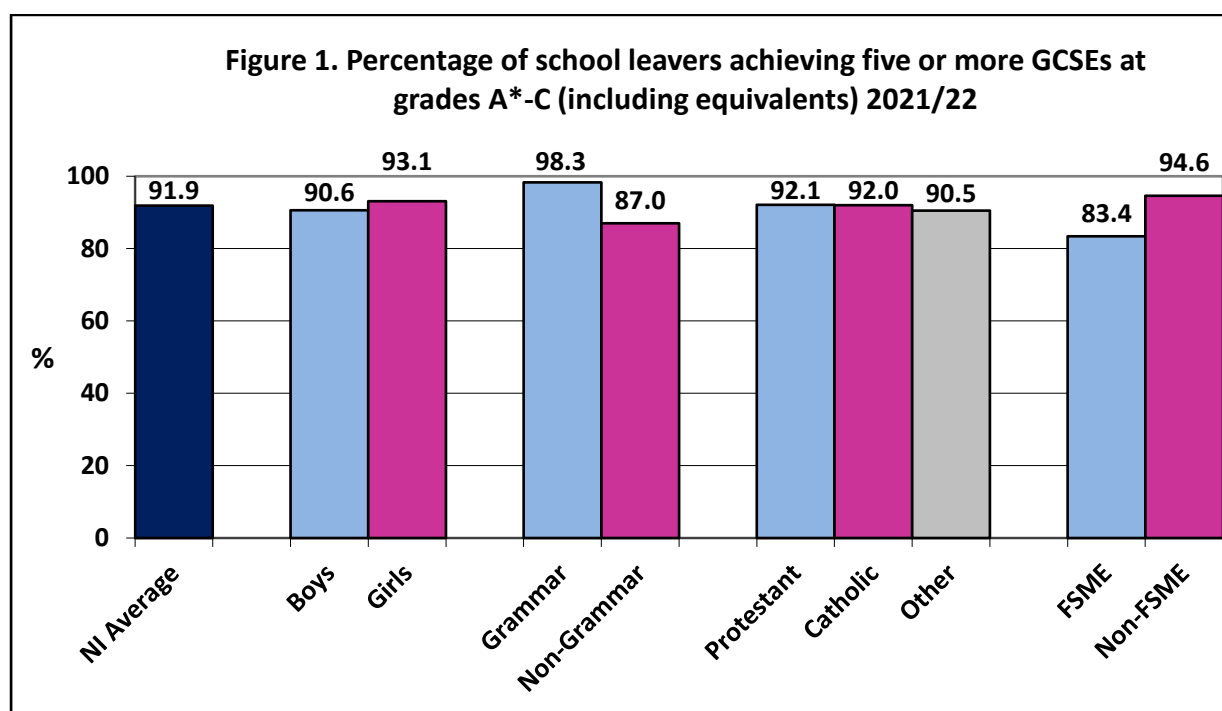
<sup>6</sup> [Summer 2022 Assessment Arrangements for CCEA Qualifications](#)

<sup>7</sup> [Statistics and Research Section of Department of Education website](#)

## Section 1: Qualifications

### 1.1 Five or more GCSEs at grades A\*-C (including equivalent qualifications)

- At 91.9% in 2021/22, the proportion of school leavers achieving at least five GCSEs at grades A\*-C or equivalent has remained similar to 2020/21 (92.1%) and increased by 8.1 percentage points from five years ago (83.8% in 2016/17) ([Table 11](#) and [Figure 1](#)).
- As in previous years, the proportion of girls leaving school with at least five GCSEs at grades A\*-C or equivalent remains higher than the proportion of boys; 93.1% of girls leaving school in 2021/22 achieved this standard compared with 90.6% of boys ([Table 1](#), [Table 12](#), [Table 13](#) and [Figure 1](#)).



- The proportion of pupils leaving non-grammar schools who achieved at least five GCSEs at grades A\*-C or equivalent has increased by 13.3 percentage points from 73.7% in 2016/17 to 87.0% in 2021/22. The corresponding proportion for grammar schools has increased from 96.6% in 2016/17 to 98.3% in 2021/22 ([Table 1](#), [Appendix A](#) and [Figure 1](#)).
- The proportion of pupils leaving non-grammar schools who achieved at least five GCSEs at grades A\*-C, or equivalent i.e. 87.0% in 2021/22, has remained similar to 2020/21 when it was 87.1%. At 98.3% in 2021/22, the proportion of pupils leaving grammar schools who achieved this standard has also remained similar to 2020/21 when 98.5% of pupils leaving grammar schools achieved this measure ([Table 1](#)).



- The proportion of school leavers with a statement of Special Educational Need<sup>8</sup> (stage 3 of the statementing process - SEN) who achieved at least five GCSEs at grades A\*-C or equivalent was 77.4% in 2021/22, compared with 94.0% for those pupils with no SEN. 81.5% of pupils recorded as having SEN stages 1-2 achieved this standard ([Table 10](#)).
- Following a review of SEN categories in 2017/18, a new list of SEN categories and associated descriptors was introduced from January 2019. Consequently, SEN leavers data from 2019/20 onwards are not comparable with SEN data for previous years. For more information, please see 'Notes to Readers' point number 14.

## **1.2 Five or more GCSEs at grades A\*-C (including equivalent qualifications) including GCSE English and GCSE maths (i.e. achieving at level 2 or above)**

- The proportion of school leavers achieving at least five GCSEs at grades A\*-C or equivalent including GCSE English and maths has increased slightly by 0.3 percentage points from 2020/21 (77.7%) and has increased by 8.4 percentage points since 2016/17 (69.6%), to 78.0% in 2021/22 ([Table 11](#) and [Figure 2](#)).
- The proportion of free school meal entitled school leavers achieving at least five GCSEs at grades A\*-C or equivalent including GCSE English and maths has decreased by 0.7 percentage points from 59.8% in 2020/21 to 59.1% in 2021/22 ([Table 5](#) and [Figure 2](#)).
- In 2021/22, 84.2% of school leavers not entitled to free school meals achieved at least five GCSEs at grades A\*-C or equivalent including GCSEs in English and maths, while 59.1% of those entitled to free school meals achieved the same measure. This represents a gap of 25.1 percentage points between these two groups compared with a gap of 30.0 percentage points between these groups in 2016/17 ([Table 5](#) and [Figure 2](#)). The gap of 25.1 percentage points in 2021/22 was an increase of 1.1 percentage points over the gap in 2020/21 (24.0 percentage points).
- There is a 13.9 percentage point gap between the proportion of pupils achieving at least five GCSEs at grades A\*-C or equivalent including GCSE English and maths (78.0%) and the proportion of pupils achieving at least five GCSEs at grades A\*-C or equivalent (91.9%) ([Table 1](#)).
- Some 81.1% of girls have achieved at least five GCSEs at grades A\*-C or equivalent including GCSE English and maths compared with 74.9% of boys, a difference of 6.2 percentage points ([Table 1](#), [Table 9](#) and [Figure 2](#)).
- In 2021/22, 96.9% of grammar school leavers left with at least five GCSEs at grades A\*-C or equivalent including GCSE English and maths, while 98.3% left with at least five GCSEs at grades A\*-C or equivalent, a difference of 1.4 percentage points. The corresponding proportions for non-grammar school leavers were 63.8% and 87.0%, respectively, a difference of 23.2 percentage points ([Table 1](#) and [Figure 2](#)).
- Again, looking at the difference between these two indicators, 78.9% of Catholic pupils left school with at least five GCSEs at grades A\*-C or equivalent including GCSE

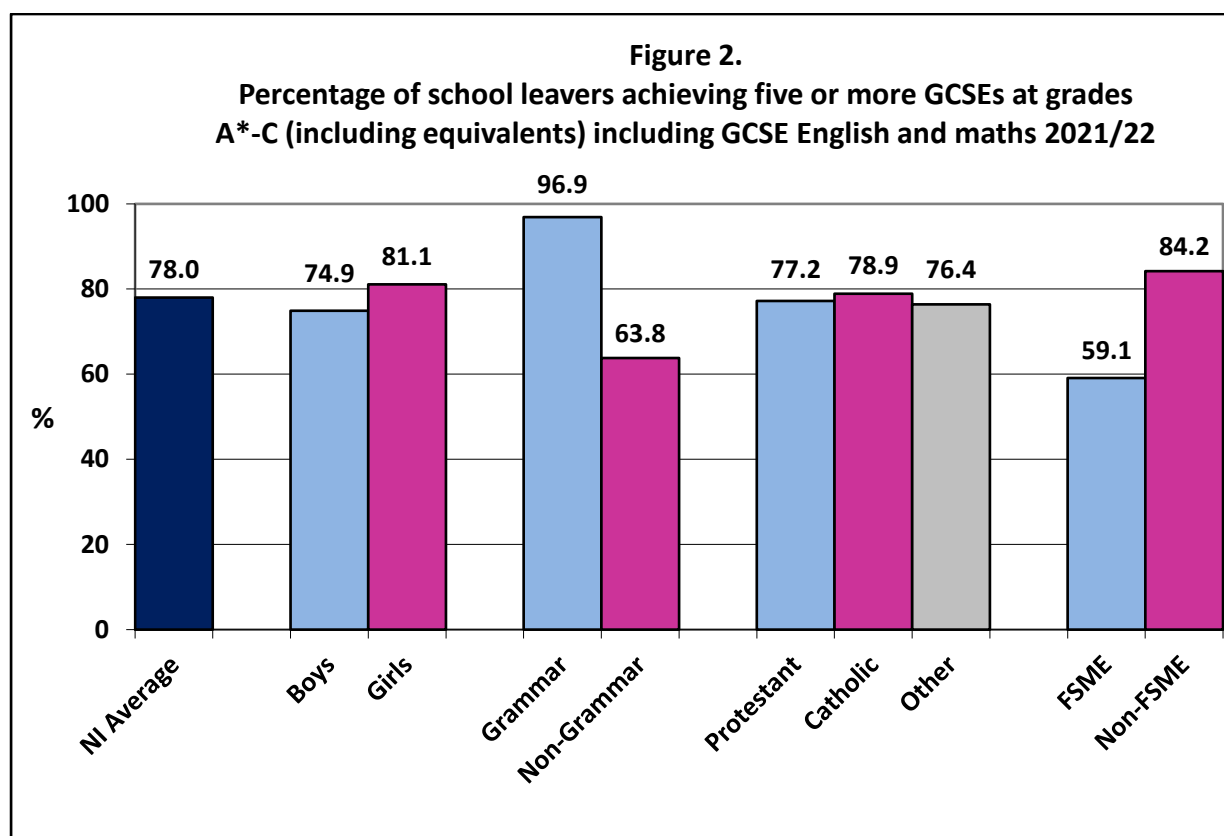
---

<sup>8</sup> [Please see Notes to Readers point 14 for an explanation of changes to SEN stages.](#)



English and maths, while 92.0% left with at least five GCSEs at grades A\*-C or equivalent, a difference of 13.1 percentage points. The corresponding proportions for Protestant school leavers were 77.2% and 92.1%, respectively, a difference of 14.9 percentage points ([Table 3](#), [Table 9](#) and [Figure 2](#)).

- The proportion of pupils leaving non-grammar schools who achieved at least five GCSEs at grades A\*-C or equivalent including GCSE English and maths has increased by 1.4 percentage points from 62.4% in 2020/21 to 63.8% in 2021/22. The proportion of pupils leaving grammar schools who achieved this standard has remained similar at 96.9% in both 2020/21 and 2021/22 ([Table 1](#)).



- In 2021/22, 51.6% (460) of Protestant boys entitled to free school meals have achieved at least five GCSEs at grades A\*-C or equivalent including GCSE English and maths compared with 56.3% (864) of Catholic boys entitled to free school meals ([Table 8](#)). A greater proportion of Protestant boys with entitlement to free school meals have achieved at least five GCSEs at grades A\*-C or equivalent including GCSE English and maths in 2021/22 than in 2020/21, representing an increase of 3.7 percentage points. The corresponding measure for Catholic boys with entitlement to free school meals has decreased by 2.0 percentage points from 2020/21 to 2021/22.

- Similarly, 57.8% (536) of Protestant girls entitled to free school meals have achieved at least five GCSEs at grades A\*-C or equivalent including GCSE English and maths compared with 66.5% (1029) of Catholic girls entitled to free school meals ([Table 8](#)). When compared with 2020/21, a smaller proportion of Protestant girls entitled to free school meals achieved this measure (59.9% in 2020/21), a decrease of 2.1 percentage points. There was a decrease of 4.3 percentage points for Catholic girls (70.8% in 2020/21) achieving at least five GCSEs at grades A\*-C or equivalent including GCSE English and maths.
- Geographically, the data can be analysed in terms of the school leaver's place of residence ([Table 6](#)). Analysis conducted using the 2014 District Council (DC) boundaries showed a 13.4 percentage point difference between the lowest achieving DC, which was Belfast (71.0%), and the highest achieving DC, which was Lisburn and Castlereagh (84.4%), when comparing those leavers achieving at least 5 GCSEs at grades A\*-C or equivalent including GCSE English and maths.

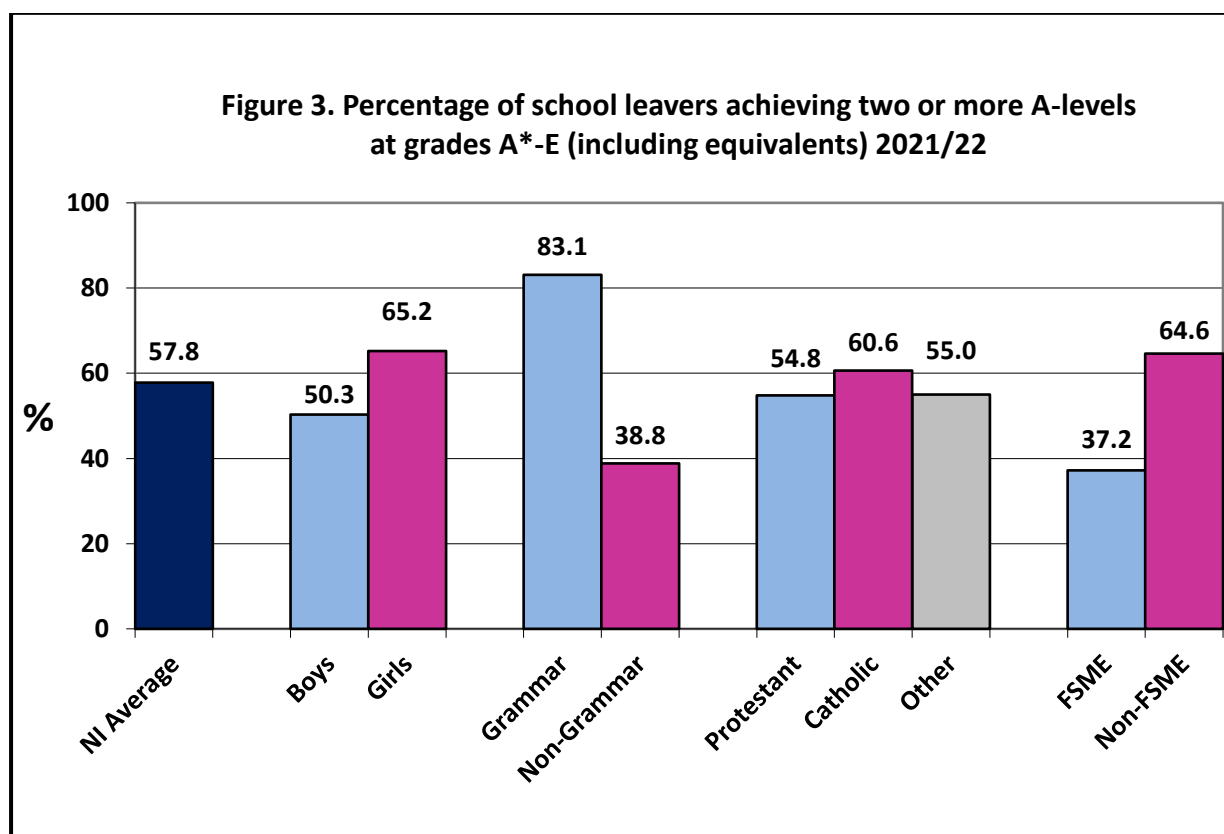
### 1.3 No GCSEs/ No Formal Qualifications

- More boys (116) left school in 2021/22 with no GCSEs or equivalent qualifications than girls (94), equating to 1.0% of all male school leavers and 0.8% of all female school leavers in 2021/22 ([Table 1](#), [Table 12](#) and [Table 13](#)).
- When free school meal entitlement is considered, 1.7% (94) of those entitled to free school meals left without any GCSEs compared with 0.7% (116) of school leavers who were not entitled to free school meals ([Table 5](#)).
- The proportion of pupils who left school without any formal qualifications has increased slightly from 0.6% in 2020/21 to 0.8% in 2021/22. The proportion of boys and girls leaving without any formal qualifications in 2021/22 was 0.8% and 0.7%, respectively ([Table 11](#), [Table 12](#) and [Table 13](#)).

### 1.4 A-levels and equivalent qualifications

- The proportion of school leavers achieving three or more A-levels at grades A\*-C or equivalent was 45.2% in 2021/22, which is a decrease of 7.7 percentage points from 2020/21 (52.9%) and an increase of 4.5 percentage points from five years ago (40.7% in 2016/17) ([Table 1](#) and [Table 11](#)).
- The proportion of school leavers achieving two or more A-levels at grades A\*-E or equivalent was 57.8% in 2021/22, a decrease of 2.7 percentage points since 2020/21 (60.5%) and a 0.7 percentage point decrease from the 58.5% of school leavers achieving this measure in 2016/17 ([Table 1](#), [Table 11](#) and [Figure 3](#)).
- Girls continued to outperform boys in terms of A-level qualifications achieved. In 2021/22, 52.5% of girls achieved at least three A-levels at grades A\*-C or equivalent on leaving school compared with 37.9% of boys. Girls (65.2%) also outperformed boys (50.3%) in achieving two or more A-levels at grades A\*-E or equivalent in 2021/22 ([Table 1](#), [Table 12](#), [Table 13](#) and [Figure 3](#)).

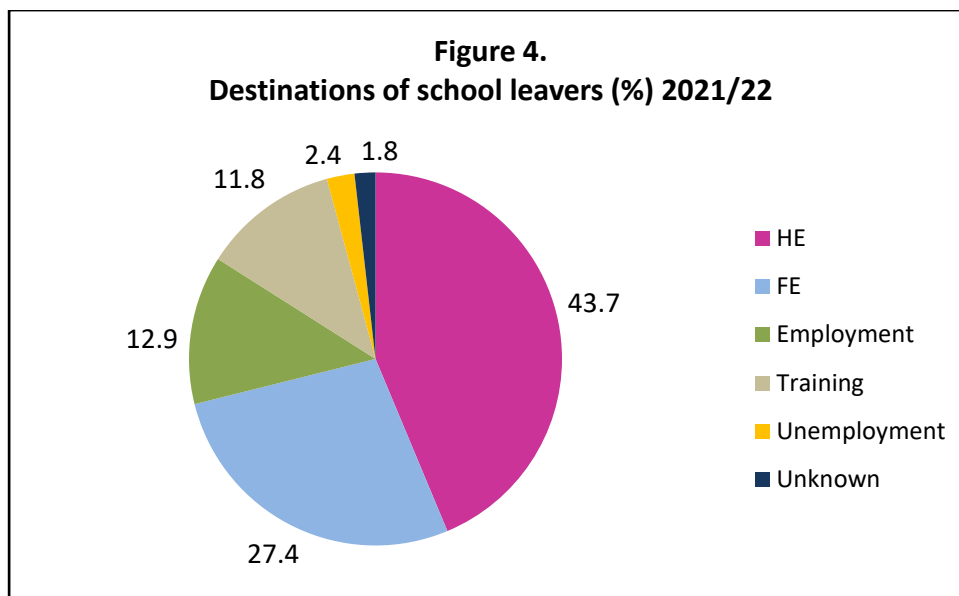
- The proportion of non-grammar school leavers achieving at least two A-levels at grades A\*-E or equivalent has decreased by 2.3 percentage points from 41.1% in 2016/17 to 38.8% in 2021/22. Some 47.3% of non-grammar school girls have achieved this standard compared with 30.5% of non-grammar school boys ([Table 1](#), [Appendix A](#) and [Figure 3](#)).
- The proportion of grammar school leavers achieving at least two A-levels at grades A\*-E or equivalent has increased by 2.7 percentage points from 80.4% in 2016/17 to 83.1% in 2021/22. Some 87.7% of grammar school girls left school with two or more A-levels or equivalent compared with 78.1% of grammar school boys ([Table 1](#), [Appendix A](#) and [Figure 3](#)).



- The proportion of pupils leaving non-grammar schools who achieved at least two A-levels at grades A\*-E or equivalent has decreased by 2.3 percentage points from 41.1% in 2020/21 to 38.8% in 2021/22. The proportion of pupils leaving grammar schools who achieved this standard has decreased by 1.9 percentage points from 85.0% in 2020/21 to 83.1% in 2021/22 ([Table 1](#)).
- When religion of pupil was considered, 60.6% of Catholic school leavers achieved two or more A-levels at grades A\*-E or equivalent in 2021/22 compared with 54.8% of Protestant school leavers ([Table 3](#) and [Figure 3](#)).
- The proportion of pupils achieving at least two A-levels at grades A\*-E or equivalent was higher for those school leavers who were not entitled to free school meals (Non-FSME) i.e. 64.6%, compared with 37.2% of school leavers who were entitled to free school meals (FSME) ([Table 5](#) and [Figure 3](#)).

## Section 2: Destinations

The main destination of school leavers is the destination reported by the pupil and recorded by the school.



- In total, 43.7% of pupils leaving school in 2021/22 entered Institutions of Higher Education. At 51.0%, the proportion of girls continuing on to Institutions of Higher Education was higher than that for boys (36.4%) ([Table 14](#) and [Figure 4](#)).
- When religion of pupil was considered, 40.4% of Protestant school leavers entered Institutions of Higher Education compared with 46.5% of Catholic school leavers ([Table 15](#)).
- The proportion of school leavers continuing on to Institutions of Higher Education has increased slightly, by 0.4 percentage points, from 43.3% in 2016/17 to 43.7% in 2021/22. The proportion continuing on to Institutions of Further Education decreased from 34.0% in 2016/17 to 27.4% in 2021/22 ([Table 22](#)).
- In 2021/22, school leavers not entitled to free school meals were more likely to continue their education with 74.8% entering institutions of Higher or Further Education compared with 59.9% of leavers who were entitled to free school meals ([Table 17](#)).
- The proportion of school leavers entering employment has increased by 4.1 percentage points from 8.8% in 2016/17 to 12.9% in 2021/22 ([Table 22](#)).
- At 18.4%, the proportion of boys entering Training was more than treble that of girls (5.1%) ([Table 14](#)).
- Overall, 95.8% of 2021/22 school leavers were recorded by their school as entering Education, Employment or Training. When school type was considered, 97.8% of grammar school leavers and 94.3% of non-grammar school leavers were recorded as having these destinations ([Table 14](#)).

## Section 3: Notes to Readers

### National Statistics

1. The Office for Statistics Regulation (OSR) within the United Kingdom Statistics Authority (UKSA) has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the [Code of Practice for Statistics](#). National Statistics status means that our statistics meet the highest standards of trustworthiness, quality and public value, and it is our responsibility to maintain compliance with these standards.

Qualifications and Destinations of Northern Ireland School Leavers were assessed in July 2010 and the UKSA confirmed the designation of these statistics as National Statistics in June 2011.

Designation can be broadly interpreted to mean that the statistics:

- meet identified user needs;
- are well explained and readily accessible;
- are produced according to sound methods, and
- are managed impartially and objectively in the public interest.

Since being designated as National Statistics, we have continued to comply with the Code of Practice for Statistics.

2. For general enquiries about National Statistics, telephone the Office for National Statistics at 0345 601 3034, or alternatively:

E-mail: [sharedcustomercontactcentre@ons.gov.uk](mailto:sharedcustomercontactcentre@ons.gov.uk)

Post: Customer Contact Centre, Office for National Statistics  
Room D265, Government Buildings  
Cardiff Road, Newport  
South Wales NP10 8XG.

3. More information regarding National Statistics is available on the Office for National Statistics [website](#)<sup>9</sup>.

### School Leavers Survey

4. For more detail about the procedures used in the collection of school leavers data and further information about the quality of the data used, such as relevance, accuracy, reliability and confidentiality, click [here](#)<sup>10</sup>. Special analyses of the school leavers survey data can be undertaken on request.
5. Related information for England, Scotland, Wales and the Republic of Ireland is not presented here as, given the different qualifications systems, methodologies and headline measures, it would not be appropriate to present direct comparative

---

<sup>9</sup> [Office for National Statistics](#)

<sup>10</sup> [School leavers - Data collection and validation](#)

pictures of pupil performance. Figures for England, Scotland, Wales and the Republic of Ireland can be accessed using the links below:

*England:*

[Statistics: education and training](#)

*Scotland:*

[School leaver initial destinations and attainment](#)

*Wales:*

[Examination results](#)

*Republic of Ireland:*

[Education statistics](#)

6. A comparison of Northern Ireland's pupils in an international context is available through the Programme for International Student Assessment (PISA). PISA, organised by the Organisation for Economic Co-operation and Development (OECD) aims to compare standards of achievement for 15-year-olds in reading, mathematics and science between participating countries and over time. PISA takes place every three years. The 2021 cycle was delayed, however, for a year due to the COVID-19 pandemic. The results will now be published in December, 2023. The results for the most recently completed cycle of PISA are available using the following link: [PISA 2018 Achievement of 15-year-olds.](#)
7. Further information on examination equivalencies can be obtained from the following website: [Ofqual Register of Regulated Qualifications.](#)
8. The numbers relating to qualifications are cumulative totals of the given level of attainment and of those above it. For example, 91.9% of school leavers achieved at least five GCSEs at grades A\*-C including equivalents. This proportion is calculated by adding those leavers with a highest qualification of: three or more A-levels; two A-levels; one A-level; and five GCSEs at grades A\*-C, and dividing this number by the total number of school leavers.
9. Destinations have been reported by the school leaver and recorded by the school.
10. Since 2012/13 two AS qualifications have not been counted as one A-level, which had been the case in previous years.
11. The school-leaving cohort comprises Year 12, 13 and 14 pupils leaving mainstream, grant-aided, post-primary schools. As the school leavers data collection and validation process takes place at the start of the subsequent academic year, it is not possible to collect or validate information for pupils who left schools that closed at the end of the academic year being analysed. This would only relate to a small number of pupils, however, if any.
12. Percentages have been rounded to one decimal place, for presentational purposes only. Some tables, therefore, may not sum to 100.0.

13. Following the introduction of the General Data Protection Regulation (GDPR) in 2018, the Statistics & Research Team has updated its privacy notice. A link to the privacy notice i.e. 'ASU – Privacy Notice', and the Statistics & Research Team's other statistical protocols can be found using the following link to the Department of Education's website: [Statistical policies](#).
14. A full review of Special Educational Needs (SEN) categories was undertaken in 2017/18 and consequently a new list of SEN categories and associated descriptors was created. The changes to the categories were implemented from January 2019 and impacted on the 2018/19 data relating to school leavers with SEN as schools transitioned to the new system. Data relating to the qualifications and destinations of school leavers with SEN were, therefore, not available for 2018/19. While data relating to the attainment and destinations of school leavers within the new list of SEN categories are available from 2019/20 onwards they are, however, not comparable with SEN data for previous years. A subsequent change in 2020/21 was made to reduce the number of SEN stages from five to three. Further information on the review of SEN categories can be found here: [DE Recording children with Special Educational Needs](#).
15. School leavers data have informed two indicators (11 and 12) in the Draft Programme for Government (PfG) 2016-2021<sup>11</sup>. We have been advised by The Executive Office that further updates to these indicators are not required, until the new PfG and associated indicators are agreed by the Executive.
16. Due to action short of strike, two schools declined to provide returns for 2021/22 and it has not been possible, therefore, to include their data.

### Contact details for further information

Requests for further information should be addressed to:

Thomas Cash  
Statistics & Research Team  
Department of Education  
Rathgael House, Balloo Road  
Bangor BT19 7PR.  
Telephone (028) 9127 9384  
E-mail [thomas.cash@education-ni.gov.uk](mailto:thomas.cash@education-ni.gov.uk)

Department of Education statistical bulletins can be accessed at the [Department of Education](#) website under the 'Statistics and research' section.

Press enquiries should be made to the Department's Press Office at the same address, telephone (028) 9027 9555 or [press.office@education-ni.gov.uk](mailto:press.office@education-ni.gov.uk).

Please send any feedback on the content or presentation of this publication to the e-mail address: [thomas.cash@education-ni.gov.uk](mailto:thomas.cash@education-ni.gov.uk).

---

<sup>11</sup> [The Executive Office - Programme for Government](#)



## Section 4: 2021/22 Tables

Table 1

Qualifications of school leavers by gender and school type 2021/2022<sup>(1)</sup>

<b>GRAMMAR</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
3+ A-levels A*-C <sup>(2)</sup>	3032	64.4	3838	76.5	6870	70.6
3+ A-levels A*-E <sup>(2)</sup>	3543	75.2	4317	86.1	7860	80.8
2+ A-levels A*-E <sup>(2)</sup>	3680	78.1	4400	87.7	8080	83.1
At least 5 GCSEs A*-C <sup>(2)</sup>	4607	97.8	4957	98.8	9564	98.3
At least 5 GCSEs A*-C <sup>(2)</sup> incl. English and maths	4507	95.7	4914	98.0	9421	96.9
At least 5 GCSEs A*-G <sup>(2)</sup>	4681	99.4	4995	99.6	9676	99.5
No GCSEs <sup>(3)</sup>	#	#	*	*	14	0.1
No Formal Qualifications <sup>(4)</sup>	#	#	*	*	12	0.1
<b>Total Grammar</b>	<b>4710</b>	<b>100.0</b>	<b>5015</b>	<b>100.0</b>	<b>9725</b>	<b>100.0</b>
<b>NON-GRAMMAR</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
3+ A-levels A*-C <sup>(2)</sup>	1261	19.1	2123	33.5	3384	26.2
3+ A-levels A*-E <sup>(2)</sup>	1755	26.6	2713	42.8	4468	34.5
2+ A-levels A*-E <sup>(2)</sup>	2017	30.5	2998	47.3	5015	38.8
At least 5 GCSEs A*-C <sup>(2)</sup>	5649	85.5	5605	88.5	11254	87.0
At least 5 GCSEs A*-C <sup>(2)</sup> incl. English and maths	3965	60.0	4283	67.6	8248	63.8
At least 5 GCSEs A*-G <sup>(2)</sup>	6242	94.5	6019	95.1	12261	94.8
No GCSEs <sup>(3)</sup>	#	#	#	#	196	1.5
No Formal Qualifications <sup>(4)</sup>	#	#	#	#	164	1.3
<b>Total Non-Grammar</b>	<b>6605</b>	<b>100.0</b>	<b>6332</b>	<b>100.0</b>	<b>12937</b>	<b>100.0</b>
<b>TOTAL</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
3+ A-levels A*-C <sup>(2)</sup>	4293	37.9	5961	52.5	10254	45.2
3+ A-levels A*-E <sup>(2)</sup>	5298	46.8	7030	62.0	12328	54.4
2+ A-levels A*-E <sup>(2)</sup>	5697	50.3	7398	65.2	13095	57.8
At least 5 GCSEs A*-C <sup>(2)</sup>	10256	90.6	10562	93.1	20818	91.9
At least 5 GCSEs A*-C <sup>(2)</sup> incl. English and maths	8472	74.9	9197	81.1	17669	78.0
At least 5 GCSEs A*-G <sup>(2)</sup>	10923	96.5	11014	97.1	21937	96.8
No GCSEs <sup>(3)</sup>	116	1.0	94	0.8	210	0.9
No Formal Qualifications <sup>(4)</sup>	93	0.8	83	0.7	176	0.8
<b>Total Leavers</b>	<b>11315</b>	<b>100.0</b>	<b>11347</b>	<b>100.0</b>	<b>22662</b>	<b>100.0</b>

**NOTES**

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.

\* Denotes fewer than five pupils.

# Figure not provided under rules of statistical disclosure.

Please see Notes to Readers point number 8 for an explanation of how these figures are calculated.

Table 2

Highest qualification of school leavers by destination 2021/2022<sup>(1)</sup>

A-levels	Institutions of Higher Education <sup>(4)</sup> Number	Institutions of Higher Education <sup>(4)</sup> %	Institutions of Further Education Number	Institutions of Further Education %	Employment Number	Employment %	Training <sup>(5)</sup> Number	Training <sup>(5)</sup> %	Unemployment Number	Unemployment %	Unknown Number	Unknown %	Total Number	Total %
3+ A-levels A*-E <sup>(2)</sup>	9625	78.1	865	7.0	1206	9.8	406	3.3	136	1.1	90	0.7	12328	100.0
2 A-levels A*-E <sup>(2)</sup>	259	33.8	198	25.8	206	26.9	59	7.7	30	3.9	15	2.0	767	100.0
1 A-level A*-E <sup>(2)</sup>	20	8.8	60	26.4	94	41.4	26	11.5	15	6.6	12	5.3	227	100.0
GCSEs	Institutions of Higher Education <sup>(4)</sup> Number	Institutions of Higher Education <sup>(4)</sup> %	Institutions of Further Education Number	Institutions of Further Education %	Employment Number	Employment %	Training <sup>(5)</sup> Number	Training <sup>(5)</sup> %	Unemployment Number	Unemployment %	Unknown Number	Unknown %	Total Number	Total %
5+ GCSEs A*-C <sup>(2)</sup>	5	0.1	4301	57.4	1133	15.1	1637	21.8	215	2.9	205	2.7	7496	100.0
1 to 4 GCSEs A*-C <sup>(2)</sup>	0	0.0	673	44.9	234	15.6	443	29.6	100	6.7	48	3.2	1498	100.0
Other grades (1+ GCSEs D-G) <sup>(2)</sup>	0	0.0	45	33.1	24	17.6	35	25.7	19	14.0	13	9.6	136	100.0
No GCSEs <sup>(3)</sup>	0	0.0	60	28.6	37	17.6	63	30.0	26	12.4	24	11.4	210	100.0
<b>Total Leavers</b>	<b>9909</b>		<b>6202</b>		<b>2934</b>		<b>2669</b>		<b>541</b>		<b>407</b>		<b>22662</b>	

**NOTES**

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes universities and teacher training colleges.
5. Numbers entering training include those entering the Training for Success programme operated by the Department for the Economy. Training for Success is delivered by a range of providers including Further Education Colleges. Training for Success trainees at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

Table 3

Qualifications of school leavers by gender and religion of pupil 2021/2022<sup>(1)</sup>

<b>PROTESTANT</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
3+ A-levels A*-C <sup>(2)</sup>	1402	35.1	2045	49.9	3447	42.6
3+ A-levels A*-E <sup>(2)</sup>	1774	44.5	2430	59.3	4204	52.0
2+ A-levels A*-E <sup>(2)</sup>	1896	47.5	2538	61.9	4434	54.8
At least 5 GCSEs A*-C <sup>(2)</sup>	3638	91.2	3811	93.0	7449	92.1
At least 5 GCSEs A*-C <sup>(2)</sup> incl. English and maths	2979	74.7	3266	79.7	6245	77.2
At least 5 GCSEs A*-G <sup>(2)</sup>	3869	97.0	3981	97.2	7850	97.1
No GCSEs <sup>(3)</sup>	34	0.9	36	0.9	70	0.9
No Formal Qualifications <sup>(4)</sup>	27	0.7	32	0.8	59	0.7
<b>Total Protestant</b>	<b>3990</b>	<b>100.0</b>	<b>4097</b>	<b>100.0</b>	<b>8087</b>	<b>100.0</b>
<b>CATHOLIC</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
3+ A-levels A*-C <sup>(2)</sup>	2293	39.7	3186	55.5	5479	47.5
3+ A-levels A*-E <sup>(2)</sup>	2776	48.0	3759	65.5	6535	56.7
2+ A-levels A*-E <sup>(2)</sup>	3014	52.1	3970	69.1	6984	60.6
At least 5 GCSEs A*-C <sup>(2)</sup>	5234	90.5	5373	93.6	10607	92.0
At least 5 GCSEs A*-C <sup>(2)</sup> incl. English and maths	4357	75.4	4736	82.5	9093	78.9
At least 5 GCSEs A*-G <sup>(2)</sup>	5575	96.4	5588	97.3	11163	96.9
No GCSEs <sup>(3)</sup>	65	1.1	40	0.7	105	0.9
No Formal Qualifications <sup>(4)</sup>	51	0.9	34	0.6	85	0.7
<b>Total Catholic</b>	<b>5781</b>	<b>100.0</b>	<b>5743</b>	<b>100.0</b>	<b>11524</b>	<b>100.0</b>
<b>OTHER<sup>(5)</sup></b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
3+ A-levels A*-C <sup>(2)</sup>	598	38.7	730	48.4	1328	43.5
3+ A-levels A*-E <sup>(2)</sup>	748	48.4	841	55.8	1589	52.1
2+ A-levels A*-E <sup>(2)</sup>	787	51.0	890	59.1	1677	55.0
At least 5 GCSEs A*-C <sup>(2)</sup>	1384	89.6	1378	91.4	2762	90.5
At least 5 GCSEs A*-C <sup>(2)</sup> incl. English and maths	1136	73.6	1195	79.3	2331	76.4
At least 5 GCSEs A*-G <sup>(2)</sup>	1479	95.8	1445	95.9	2924	95.8
No GCSEs <sup>(3)</sup>	17	1.1	18	1.2	35	1.1
No Formal Qualifications <sup>(4)</sup>	15	1.0	17	1.1	32	1.0
<b>Total Other<sup>(5)</sup></b>	<b>1544</b>	<b>100.0</b>	<b>1507</b>	<b>100.0</b>	<b>3051</b>	<b>100.0</b>

**NOTES**

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.
5. Other includes Other Christian, No religion and Non-Christian.

Please see Notes to Readers point number 8 for an explanation of how these figures are calculated.

Table 4

Qualifications of school leavers by ethnic origin 2021/2022<sup>(1)</sup>

<b>WHITE<sup>(5)</sup></b>	<b>Number</b>	<b>%</b>
3+ A-levels A*-C <sup>(2)</sup>	9840	45.2
3+ A-levels A*-E <sup>(2)</sup>	11824	54.3
2+ A-levels A*-E <sup>(2)</sup>	12579	57.8
At least 5 GCSEs A*-C <sup>(2)</sup>	20021	92.0
At least 5 GCSEs A*-C <sup>(2)</sup> incl. English and maths	17042	78.3
At least 5 GCSEs A*-G <sup>(2)</sup>	21082	96.9
No GCSEs <sup>(3)</sup>	192	0.9
No Formal Qualifications <sup>(4)</sup>	160	0.7
<b>Total White<sup>(5)</sup></b>	<b>21759</b>	<b>100.0</b>
<b>MINORITY ETHNIC GROUPS<sup>(5)</sup></b>	<b>Number</b>	<b>%</b>
3+ A-levels A*-C <sup>(2)</sup>	414	45.8
3+ A-levels A*-E <sup>(2)</sup>	504	55.8
2+ A-levels A*-E <sup>(2)</sup>	516	57.1
At least 5 GCSEs A*-C <sup>(2)</sup>	797	88.3
At least 5 GCSEs A*-C <sup>(2)</sup> incl. English and maths	627	69.4
At least 5 GCSEs A*-G <sup>(2)</sup>	855	94.7
No GCSEs <sup>(3)</sup>	18	2.0
No Formal Qualifications <sup>(4)</sup>	16	1.8
<b>Total Minority Ethnic Groups<sup>(5)</sup></b>	<b>903</b>	<b>100.0</b>

**NOTES**

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.
5. 'Minority Ethnic Groups' includes Irish Travellers. 'White' does not include Irish Travellers.

Please see Notes to Readers point number 8 for an explanation of how these figures are calculated.

Table 5

Qualifications of school leavers by gender and free school meal entitlement 2021/2022<sup>(1)</sup>

<b>ENTITLED TO FSM</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
3+ A-levels A*-C <sup>(2)</sup>	519	18.8	914	32.0	1433	25.5
3+ A-levels A*-E <sup>(2)</sup>	713	25.8	1167	40.9	1880	33.5
2+ A-levels A*-E <sup>(2)</sup>	807	29.2	1285	45.0	2092	37.2
At least 5 GCSEs A*-C <sup>(2)</sup>	2254	81.6	2434	85.2	4688	83.4
At least 5 GCSEs A*-C <sup>(2)</sup> incl. English and maths	1517	54.9	1801	63.1	3318	59.1
At least 5 GCSEs A*-G <sup>(2)</sup>	2549	92.3	2675	93.7	5224	93.0
No GCSEs <sup>(3)</sup>	53	1.9	41	1.4	94	1.7
No Formal Qualifications <sup>(4)</sup>	41	1.5	38	1.3	79	1.4
<b>Total entitled to FSM</b>	<b>2762</b>	<b>100.0</b>	<b>2856</b>	<b>100.0</b>	<b>5618</b>	<b>100.0</b>
<b>NOT ENTITLED TO FSM</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
3+ A-levels A*-C <sup>(2)</sup>	3774	44.1	5047	59.4	8821	51.8
3+ A-levels A*-E <sup>(2)</sup>	4585	53.6	5863	69.0	10448	61.3
2+ A-levels A*-E <sup>(2)</sup>	4890	57.2	6113	72.0	11003	64.6
At least 5 GCSEs A*-C <sup>(2)</sup>	8002	93.6	8128	95.7	16130	94.6
At least 5 GCSEs A*-C <sup>(2)</sup> incl. English and maths	6955	81.3	7396	87.1	14351	84.2
At least 5 GCSEs A*-G <sup>(2)</sup>	8374	97.9	8339	98.2	16713	98.1
No GCSEs <sup>(3)</sup>	63	0.7	53	0.6	116	0.7
No Formal Qualifications <sup>(4)</sup>	52	0.6	45	0.5	97	0.6
<b>Total not entitled to FSM</b>	<b>8553</b>	<b>100.0</b>	<b>8491</b>	<b>100.0</b>	<b>17044</b>	<b>100.0</b>

**NOTES**

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.

Please see Notes to Readers point number 8 for an explanation of how these figures are calculated.

Table 6

Qualifications of school leavers by 2014 District Council of pupil residence 2021/2022<sup>(1)(3)</sup>

DISTRICT COUNCIL	2+ A-levels A*-E <sup>(2)</sup> Number	2+ A-levels A*-E <sup>(2)</sup> %	5+ GCSEs A*-C <sup>(2)</sup> Number	5+ GCSEs A*-C <sup>(2)</sup> %	5+ GCSEs A*-C <sup>(2)</sup> incl. GCSE English and maths Number	5+ GCSEs A*-C <sup>(2)</sup> incl. GCSE English and maths %	Total Leavers Number
Antrim and Newtownabbey	1047	60.3	1645	94.8	1373	79.1	1735
Ards and North Down	1134	62.3	1694	93.1	1492	82.0	1820
Armagh City, Banbridge and Craigavon	1351	48.9	2493	90.3	2099	76.0	2761
Belfast	2147	58.2	3312	89.7	2622	71.0	3691
Causeway Coast and Glens	894	54.5	1526	93.1	1274	77.7	1639
Derry City and Strabane	1066	55.5	1757	91.6	1449	75.5	1919
Fermanagh and Omagh	832	60.6	1282	93.3	1131	82.3	1374
Lisburn and Castlereagh	1100	65.8	1566	93.7	1411	84.4	1671
Mid and East Antrim	949	57.8	1509	91.9	1243	75.7	1642
Mid Ulster	1131	58.1	1792	92.0	1579	81.1	1948
Newry, Mourne and Down	1370	58.4	2132	91.0	1906	81.3	2344
Invalid/Missing/Unknown Postcodes	74	62.7	110	93.2	90	76.3	118
<b>Total Leavers</b>	13095	57.8	20818	91.9	17669	78.0	22662

**NOTES**

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. District Council of pupil residence is based on the residential postcode of each individual pupil.

Please see Notes to Readers point number 8 for an explanation of how these figures are calculated.

Table 7

School leavers not entitled to free school meals achieving at least 5 GCSEs<sup>(2)</sup> at grades A\*-C incl. GCSE English and GCSE maths by gender and religion of pupil 2021/2022<sup>(1)</sup>

	Boys Numbers	Boys %	Girls Numbers	Girls %	Total Numbers	Total %
<b>PROTESTANT</b>	2519	81.3	2730	86.1	5249	83.8
Total	3098		3169		6267	
<b>CATHOLIC</b>	3493	82.3	3707	88.3	7200	85.3
Total	4245		4196		8441	
<b>OTHER<sup>(3)</sup></b>	943	77.9	959	85.2	1902	81.4
Total	1210		1126		2336	
<b>ALL RELIGIONS</b>	6955	81.3	7396	87.1	14351	84.2
Total	8553		8491		17044	

Table 8

School leavers entitled to free school meals achieving at least 5 GCSEs<sup>(2)</sup> at grades A\*-C incl. GCSE English and GCSE maths by gender and religion of pupil 2021/2022<sup>(1)</sup>

	Boys Numbers	Boys %	Girls Numbers	Girls %	Total Numbers	Total %
<b>PROTESTANT</b>	460	51.6	536	57.8	996	54.7
Total	892		928		1820	
<b>CATHOLIC</b>	864	56.3	1029	66.5	1893	61.4
Total	1536		1547		3083	
<b>OTHER<sup>(3)</sup></b>	193	57.8	236	61.9	429	60.0
Total	334		381		715	
<b>ALL RELIGIONS</b>	1517	54.9	1801	63.1	3318	59.1
Total	2762		2856		5618	

Table 9

School leavers achieving at least 5 GCSEs<sup>(2)</sup> at grades A\*-C incl. GCSE English and GCSE maths by gender and religion of pupil 2021/2022<sup>(1)</sup>

	Boys Numbers	Boys %	Girls Numbers	Girls %	Total Numbers	Total %
<b>PROTESTANT</b>	2979	74.7	3266	79.7	6245	77.2
Total	3990		4097		8087	
<b>CATHOLIC</b>	4357	75.4	4736	82.5	9093	78.9
Total	5781		5743		11524	
<b>OTHER<sup>(3)</sup></b>	1136	73.6	1195	79.3	2331	76.4
Total	1544		1507		3051	
<b>ALL RELIGIONS</b>	8472	74.9	9197	81.1	17669	78.0
Total	11315		11347		22662	

**NOTES**

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Other includes Other Christian, No religion and Non-Christian.

Please see Notes to Readers point number 8 for an explanation of how these figures are calculated.



Table 10

Qualifications of school leavers by Special Educational Need (SEN) status 2021/2022<sup>(1)</sup>

	No SEN Number	No SEN %	SEN Stages 1-2 Number	SEN Stages 1-2 %	SEN Stage 3 Number	SEN Stage 3 %	Total Number	Total %
3+ A-levels A*-C <sup>(2)</sup>	9615	50.1	429	20.2	210	15.8	10254	45.2
3+ A-levels A*-E <sup>(2)</sup>	11517	60.0	559	26.4	252	18.9	12328	54.4
2+ A-levels A*-E <sup>(2)</sup>	12156	63.3	630	29.7	309	23.2	13095	57.8
At least 5 GCSEs A*-C <sup>(2)</sup>	18059	94.0	1728	81.5	1031	77.4	20818	91.9
At least 5 GCSEs A*-C <sup>(2)</sup> incl. English and maths	16118	83.9	1043	49.2	508	38.1	17669	78.0
At least 5 GCSEs A*-G <sup>(2)</sup>	18812	97.9	1959	92.4	1166	87.5	21937	96.8
No GCSEs <sup>(3)</sup>	114	0.6	37	1.7	59	4.4	210	0.9
No Formal Qualifications <sup>(4)</sup>	110	0.6	34	1.6	32	2.4	176	0.8
<b>Total Leavers</b>	19209	100.0	2121	100.0	1332	100.0	22662	100.0

**NOTES**

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.

Please see Notes to Readers point number 8 for an explanation of how these figures are calculated and point number 14 for information on changes to SEN categories and stages.

Table 11

Qualifications of school leavers 2016/2017 to 2021/2022<sup>(1)</sup>

	2016/17 %	2017/18 %	2018/19 %	2019/20 %	2020/21 %	2021/22 %
3+ A-levels A*-C <sup>(2)</sup>	40.7	40.7	41.0	52.2	52.9	45.2
3+ A-levels A*-E <sup>(2)</sup>	54.3	53.4	52.5	57.1	58.0	54.4
2+ A-levels A*-E <sup>(2)</sup>	58.5	56.7	55.6	59.8	60.5	57.8
At least 5 GCSEs A*-C <sup>(2)</sup>	83.8	85.2	86.4	91.3	92.1	91.9
At least 5 GCSEs A*-C <sup>(2)</sup> incl. English and maths	69.6	70.6	70.8	76.2	77.7	78.0
At least 5 GCSEs A*-G <sup>(2)</sup>	96.6	96.6	97.0	97.3	97.4	96.8
No GCSEs <sup>(3)</sup>	0.6	0.8	0.7	0.7	0.8	0.9
No Formal Qualifications <sup>(4)</sup>	0.3	0.6	0.6	0.6	0.6	0.8
<b>TOTAL LEAVERS</b>	21983	21562	21601	20689	21610	22662

Table 12

Qualifications of male school leavers 2016/2017 to 2021/2022<sup>(1)</sup>

	2016/17 %	2017/18 %	2018/19 %	2019/20 %	2020/21 %	2021/22 %
3+ A-levels A*-C <sup>(2)</sup>	33.0	33.3	33.5	43.0	43.3	37.9
3+ A-levels A*-E <sup>(2)</sup>	45.7	45.0	44.0	48.1	48.7	46.8
2+ A-levels A*-E <sup>(2)</sup>	49.9	48.5	47.3	50.5	51.5	50.3
At least 5 GCSEs A*-C <sup>(2)</sup>	79.7	81.5	83.1	89.1	90.3	90.6
At least 5 GCSEs A*-C <sup>(2)</sup> incl. English and maths	64.7	66.0	65.9	71.9	73.1	74.9
At least 5 GCSEs A*-G <sup>(2)</sup>	95.7	95.9	96.3	96.5	96.8	96.5
No GCSEs <sup>(3)</sup>	0.7	0.9	0.9	0.9	0.9	1.0
No Formal Qualifications <sup>(4)</sup>	0.3	0.7	0.7	0.7	0.8	0.8
<b>TOTAL LEAVERS</b>	11185	11181	10941	10494	11083	11315

Table 13

Qualifications of female school leavers 2016/2017 to 2021/2022<sup>(1)</sup>

	2016/17 %	2017/18 %	2018/19 %	2019/20 %	2020/21 %	2021/22 %
3+ A-levels A*-C <sup>(2)</sup>	48.8	48.6	48.6	61.6	62.9	52.5
3+ A-levels A*-E <sup>(2)</sup>	63.2	62.4	61.1	66.2	67.8	62.0
2+ A-levels A*-E <sup>(2)</sup>	67.4	65.6	64.2	69.3	69.9	65.2
At least 5 GCSEs A*-C <sup>(2)</sup>	88.1	89.2	89.8	93.5	94.1	93.1
At least 5 GCSEs A*-C <sup>(2)</sup> incl. English and maths	74.6	75.6	75.7	80.5	82.5	81.1
At least 5 GCSEs A*-G <sup>(2)</sup>	97.5	97.4	97.7	98.0	98.0	97.1
No GCSEs <sup>(3)</sup>	0.5	0.6	0.6	0.6	0.6	0.8
No Formal Qualifications <sup>(4)</sup>	0.2	0.5	0.5	0.5	0.5	0.7
<b>TOTAL LEAVERS</b>	10798	10381	10660	10195	10527	11347

**NOTES**

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.

Please see Notes to Readers point number 8 for an explanation of how these figures are calculated.

Table 14

Destination of school leavers by school type and gender 2021/2022<sup>(1)(2)</sup>

<b>GRAMMAR</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
Institution of Higher Education <sup>(3)</sup>	3083	65.5	3888	77.5	6971	71.7
Institution of Further Education	715	15.2	607	12.1	1322	13.6
Employment	398	8.5	332	6.6	730	7.5
Training <sup>(4)</sup>	391	8.3	97	1.9	488	5.0
Unemployment	43	0.9	26	0.5	69	0.7
Destinations Unknown	80	1.7	65	1.3	145	1.5
<b>Total Grammar</b>	<b>4710</b>	<b>100.0</b>	<b>5015</b>	<b>100.0</b>	<b>9725</b>	<b>100.0</b>
<b>NON-GRAMMAR</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
Institution of Higher Education <sup>(3)</sup>	1041	15.8	1897	30.0	2938	22.7
Institution of Further Education	2414	36.5	2466	38.9	4880	37.7
Employment	1102	16.7	1102	17.4	2204	17.0
Training <sup>(4)</sup>	1696	25.7	485	7.7	2181	16.9
Unemployment	239	3.6	233	3.7	472	3.6
Destinations Unknown	113	1.7	149	2.4	262	2.0
<b>Total Non-Grammar</b>	<b>6605</b>	<b>100.0</b>	<b>6332</b>	<b>100.0</b>	<b>12937</b>	<b>100.0</b>
<b>TOTAL</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
Institution of Higher Education <sup>(3)</sup>	4124	36.4	5785	51.0	9909	43.7
Institution of Further Education	3129	27.7	3073	27.1	6202	27.4
Employment	1500	13.3	1434	12.6	2934	12.9
Training <sup>(4)</sup>	2087	18.4	582	5.1	2669	11.8
Unemployment	282	2.5	259	2.3	541	2.4
Destinations Unknown	193	1.7	214	1.9	407	1.8
<b>Total Leavers</b>	<b>11315</b>	<b>100.0</b>	<b>11347</b>	<b>100.0</b>	<b>22662</b>	<b>100.0</b>

**NOTES**

1. Excludes special and independent schools.
2. Destination is defined by Institution. An institution may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Training for Success programme operated by the Department for the Economy. Training for Success is delivered by a range of providers including Further Education Colleges. Training for Success trainees at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

Table 15

Destination of school leavers by gender and religion of pupil 2021/2022<sup>(1)(2)</sup>

<b>PROTESTANT</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
Institution of Higher Education <sup>(4)</sup>	1328	33.3	1942	47.4	3270	40.4
Institution of Further Education	1304	32.7	1274	31.1	2578	31.9
Employment	571	14.3	499	12.2	1070	13.2
Training <sup>(5)</sup>	640	16.0	210	5.1	850	10.5
Unemployment	92	2.3	97	2.4	189	2.3
Destinations Unknown	55	1.4	75	1.8	130	1.6
<b>Total Protestant</b>	<b>3990</b>	<b>100.0</b>	<b>4097</b>	<b>100.0</b>	<b>8087</b>	<b>100.0</b>
<b>CATHOLIC</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
Institution of Higher Education <sup>(4)</sup>	2213	38.3	3151	54.9	5364	46.5
Institution of Further Education	1318	22.8	1309	22.8	2627	22.8
Employment	732	12.7	748	13.0	1480	12.8
Training <sup>(5)</sup>	1262	21.8	309	5.4	1571	13.6
Unemployment	141	2.4	120	2.1	261	2.3
Destinations Unknown	115	2.0	106	1.8	221	1.9
<b>Total Catholic</b>	<b>5781</b>	<b>100.0</b>	<b>5743</b>	<b>100.0</b>	<b>11524</b>	<b>100.0</b>
<b>OTHER<sup>(3)</sup></b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
Institution of Higher Education <sup>(4)</sup>	583	37.8	692	45.9	1275	41.8
Institution of Further Education	507	32.8	490	32.5	997	32.7
Employment	197	12.8	187	12.4	384	12.6
Training <sup>(5)</sup>	185	12.0	63	4.2	248	8.1
Unemployment	49	3.2	42	2.8	91	3.0
Destinations Unknown	23	1.5	33	2.2	56	1.8
<b>Total Other<sup>(3)</sup></b>	<b>1544</b>	<b>100.0</b>	<b>1507</b>	<b>100.0</b>	<b>3051</b>	<b>100.0</b>

**NOTES**

1. Excludes special and independent schools.
2. Destination is defined by Institution. An institution may provide courses at both Further and Higher Education levels.
3. Other includes Other Christian, No religion and Non-Christian.
4. Includes universities and teacher training colleges.
5. Numbers entering training include those entering the Training for Success programme operated by the Department for the Economy. Training for Success is delivered by a range of providers including Further Education Colleges. Training for Success trainees at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

Table 16

Destination of school leavers by ethnic origin 2021/2022<sup>(1)(2)</sup>

<b>WHITE<sup>(3)</sup></b>	<b>Number</b>	<b>%</b>
Institution of Higher Education <sup>(4)</sup>	9478	43.6
Institution of Further Education	5946	27.3
Employment	2862	13.2
Training <sup>(5)</sup>	2589	11.9
Unemployment	502	2.3
Destinations Unknown	382	1.8
<b>Total White<sup>(3)</sup></b>	<b>21759</b>	<b>100.0</b>
<b>MINORITY ETHNIC GROUPS<sup>(3)</sup></b>	<b>Number</b>	<b>%</b>
Institution of Higher Education <sup>(4)</sup>	431	47.7
Institution of Further Education	256	28.3
Employment	72	8.0
Training <sup>(5)</sup>	80	8.9
Unemployment	39	4.3
Destinations Unknown	25	2.8
<b>Total Minority Ethnic Groups<sup>(3)</sup></b>	<b>903</b>	<b>100.0</b>

**NOTES**

1. Excludes special and independent schools.
2. Destination is defined by Institution. An institution may provide courses at both Further and Higher Education levels.
3. 'Minority Ethnic Groups' includes Irish Travellers. 'White' does not include Irish Travellers.
4. Includes universities and teacher training colleges.
5. Numbers entering training include those entering the Training for Success programme operated by the Department for the Economy. Training for Success is delivered by a range of providers including Further Education Colleges. Training for Success trainees at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

Table 17

Destination of school leavers by free school meal entitlement and gender 2021/2022<sup>(1)(2)</sup>

<b>ENTITLED TO FSM</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
Institution of Higher Education <sup>(3)</sup>	477	17.3	836	29.3	1313	23.4
Institution of Further Education	959	34.7	1089	38.1	2048	36.5
Employment	416	15.1	491	17.2	907	16.1
Training <sup>(4)</sup>	728	26.4	253	8.9	981	17.5
Unemployment	113	4.1	109	3.8	222	4.0
Destinations Unknown	69	2.5	78	2.7	147	2.6
<b>Total Entitled to FSM</b>	<b>2762</b>	<b>100.0</b>	<b>2856</b>	<b>100.0</b>	<b>5618</b>	<b>100.0</b>
<b>NOT ENTITLED TO FSM</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
Institution of Higher Education <sup>(3)</sup>	3647	42.6	4949	58.3	8596	50.4
Institution of Further Education	2170	25.4	1984	23.4	4154	24.4
Employment	1084	12.7	943	11.1	2027	11.9
Training <sup>(4)</sup>	1359	15.9	329	3.9	1688	9.9
Unemployment	169	2.0	150	1.8	319	1.9
Destinations Unknown	124	1.4	136	1.6	260	1.5
<b>Total Not Entitled to FSM</b>	<b>8553</b>	<b>100.0</b>	<b>8491</b>	<b>100.0</b>	<b>17044</b>	<b>100.0</b>

**NOTES**

1. Excludes special and independent schools.
2. Destination is defined by Institution. An institution may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Training for Success programme operated by the Department for the Economy. Training for Success is delivered by a range of providers including Further Education Colleges. Training for Success trainees at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

Table 18

Destination of school leavers by Special Educational Need (SEN) status 2021/2022<sup>(1)(2)</sup>

	No SEN Number	No SEN %	SEN Stages 1-2 Number	SEN Stages 1-2 %	SEN Stage 3 Number	SEN Stage 3 %	Total Number	Total %
Institution of Higher Education <sup>(3)</sup>	9313	48.5	407	19.2	189	14.2	9909	43.7
Institution of Further Education	4764	24.8	849	40.0	589	44.2	6202	27.4
Employment	2467	12.8	327	15.4	140	10.5	2934	12.9
Training <sup>(4)</sup>	1906	9.9	419	19.8	344	25.8	2669	11.8
Unemployment	422	2.2	74	3.5	45	3.4	541	2.4
Destinations Unknown	337	1.8	45	2.1	25	1.9	407	1.8
<b>Total Leavers</b>	<b>19209</b>	<b>100.0</b>	<b>2121</b>	<b>100.0</b>	<b>1332</b>	<b>100.0</b>	<b>22662</b>	<b>100.0</b>

**NOTES**

1. Excludes special and independent schools.
2. Destination is defined by Institution. An institution may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Training for Success programme operated by the Department for the Economy. Training for Success is delivered by a range of providers including Further Education Colleges. Training for Success trainees at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

Please see Notes to Readers point number 14 for information on changes to SEN categories and stages.



Table 19

Destination of school leavers by 2014 District Council of pupil residence 2021/2022<sup>(1)(2)(3)</sup>

DISTRICT COUNCIL	Institutions of Higher Education <sup>(4)</sup> Number	Institutions of Higher Education <sup>(4)</sup> %	Institutions of Further Education Number	Institutions of Further Education %	Employment Number	Employment %	Training <sup>(5)</sup> Number	Training <sup>(5)</sup> %	Unemployment and Unknown Number	Unemployment and Unknown %	Total Number	Total %
Antrim and Newtownabbey	790	45.5	454	26.2	255	14.7	159	9.2	77	4.4	1735	100.0
Ards and North Down	787	43.2	589	32.4	268	14.7	92	5.1	84	4.6	1820	100.0
Armagh City, Banbridge and Craigavon	1088	39.4	1033	37.4	204	7.4	318	11.5	118	4.3	2761	100.0
Belfast	1538	41.7	757	20.5	665	18.0	532	14.4	199	5.4	3691	100.0
Causeway Coast and Glens	674	41.1	548	33.4	184	11.2	159	9.7	74	4.5	1639	100.0
Derry City and Strabane	773	40.3	537	28.0	276	14.4	260	13.5	73	3.8	1919	100.0
Fermanagh and Omagh	651	47.4	414	30.1	125	9.1	162	11.8	22	1.6	1374	100.0
Lisburn and Castlereagh	893	53.4	365	21.8	184	11.0	173	10.4	56	3.4	1671	100.0
Mid and East Antrim	702	42.8	407	24.8	254	15.5	182	11.1	97	5.9	1642	100.0
Mid Ulster	872	44.8	481	24.7	209	10.7	306	15.7	80	4.1	1948	100.0
Newry, Mourne and Down	1085	46.3	591	25.2	298	12.7	308	13.1	62	2.6	2344	100.0
Invalid/Missing/Unknown Postcodes	56	47.5	26	22.0	12	10.2	18	15.3	6	5.1	118	100.0
<b>Total Leavers</b>	<b>9909</b>	<b>43.7</b>	<b>6202</b>	<b>27.4</b>	<b>2934</b>	<b>12.9</b>	<b>2669</b>	<b>11.8</b>	<b>948</b>	<b>4.2</b>	<b>22662</b>	<b>100.0</b>

**NOTES**

1. Excludes special and independent schools.
2. Destination is defined by Institution. An institution may provide courses at both Further and Higher Education levels.
3. District Council of pupil residence is based on the residential postcode of each individual pupil.
4. Includes universities and teacher training colleges.
5. Numbers entering training include those entering the Training for Success programme operated by the Department for the Economy. Training for Success is delivered by a range of providers including Further Education Colleges. Training for Success trainees at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

Table 20

Higher Education destination by country of institution and gender of pupil 2021/2022<sup>(1)(2)(3)</sup>

	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
NI Institution	3164	76.7	4080	70.5	7244	73.1
GB Institution	882	21.4	1613	27.9	2495	25.2
Other Institution <sup>(4)</sup>	78	1.9	92	1.6	170	1.7
Total	4124	100.0	5785	100.0	9909	100.0

Table 21

Higher Education destination by country of institution and religion of pupil 2021/2022<sup>(1)(2)(3)</sup>

	<b>Protestant Number</b>	<b>Protestant %</b>	<b>Catholic Number</b>	<b>Catholic %</b>	<b>Other<sup>(5)</sup> Number</b>	<b>Other<sup>(5)</sup> %</b>	<b>Total Number</b>	<b>Total %</b>
NI Institution	2292	70.1	4197	78.2	755	59.2	7244	73.1
GB Institution	952	29.1	1047	19.5	496	38.9	2495	25.2
Other Institution <sup>(4)</sup>	26	0.8	120	2.2	24	1.9	170	1.7
Total	3270	100.0	5364	100.0	1275	100.0	9909	100.0

**NOTES**

1. Excludes special and independent schools.
2. Destination is defined by Institution. An institution may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Includes Non-UK and unknown Higher Education Institutions.
5. Other includes Other Christian, No religion and Non-Christian.

Table 22

Destination of school leavers 2016/2017 to 2021/2022<sup>(1)(2)</sup>

	2016/17 %	2017/18 %	2018/19 %	2019/20 %	2020/21 %	2021/22 %
Institutions of Higher Education <sup>(3)</sup>	43.3	43.1	42.0	47.9	47.9	43.7
Institutions of Further Education	34.0	33.5	32.9	29.2	27.0	27.4
Employment	8.8	9.7	10.3	8.7	10.6	12.9
Training <sup>(4)</sup>	9.8	9.9	10.6	9.5	10.6	11.8
Unemployment	2.5	2.1	2.3	2.8	2.1	2.4
Destinations Unknown	1.5	1.7	1.9	2.0	1.9	1.8
<b>TOTAL LEAVERS</b>	<b>21983</b>	<b>21562</b>	<b>21601</b>	<b>20689</b>	<b>21610</b>	<b>22662</b>

Table 23

Destination of male school leavers 2016/2017 to 2021/2022<sup>(1)(2)</sup>

	2016/17 %	2017/18 %	2018/19 %	2019/20 %	2020/21 %	2021/22 %
Institutions of Higher Education <sup>(3)</sup>	35.8	36.0	35.0	40.2	39.8	36.4
Institutions of Further Education	36.0	34.5	34.2	30.9	27.7	27.7
Employment	9.9	10.8	11.1	9.7	11.8	13.3
Training <sup>(4)</sup>	14.5	14.5	15.3	14.5	16.3	18.4
Unemployment	2.4	2.3	2.2	2.7	2.2	2.5
Destinations Unknown	1.4	2.0	2.1	2.0	2.1	1.7
<b>TOTAL LEAVERS</b>	<b>11185</b>	<b>11181</b>	<b>10941</b>	<b>10494</b>	<b>11083</b>	<b>11315</b>

Table 24

Destination of female school leavers 2016/2017 to 2021/2022<sup>(1)(2)</sup>

	2016/17 %	2017/18 %	2018/19 %	2019/20 %	2020/21 %	2021/22 %
Institutions of Higher Education <sup>(3)</sup>	51.1	50.7	49.2	55.8	56.3	51.0
Institutions of Further Education	32.0	32.4	31.5	27.5	26.2	27.1
Employment	7.8	8.6	9.5	7.7	9.2	12.6
Training <sup>(4)</sup>	5.0	5.0	5.8	4.3	4.5	5.1
Unemployment	2.6	1.9	2.3	2.9	1.9	2.3
Destinations Unknown	1.6	1.4	1.7	1.9	1.8	1.9
<b>TOTAL LEAVERS</b>	<b>10798</b>	<b>10381</b>	<b>10660</b>	<b>10195</b>	<b>10527</b>	<b>11347</b>

**NOTES**

1. Excludes special and independent schools.
2. Destination is defined by Institution. An institution may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Training for Success programme operated by the Department for the Economy. Training for Success is delivered by a range of providers including Further Education Colleges. Training for Success trainees at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

## Section 5: Appendices 2016/17

## Appendix A

Qualifications of school leavers by gender and school type 2016/2017<sup>(1)</sup>

<b>GRAMMAR</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
3+ A-levels A*-C <sup>(2)</sup>	2661	55.2	3459	70.6	6120	62.9
3+ A-levels A*-E <sup>(2)</sup>	3471	71.9	4146	84.6	7617	78.3
2+ A-levels A*-E <sup>(2)</sup>	3600	74.6	4224	86.2	7824	80.4
At least 5 GCSEs A*-C <sup>(2)</sup>	4573	94.8	4821	98.3	9394	96.6
At least 5 GCSEs A*-C <sup>(2)</sup> incl. English and maths	4454	92.3	4761	97.1	9215	94.7
At least 5 GCSEs A*-G <sup>(2)</sup>	4786	99.2	4891	99.8	9677	99.5
No GCSEs <sup>(3)</sup>	#	#	*	*	12	0.1
No Formal Qualifications <sup>(4)</sup>	#	#	*	*	10	0.1
<b>Total Grammar</b>	<b>4825</b>	<b>100.0</b>	<b>4902</b>	<b>100.0</b>	<b>9727</b>	<b>100.0</b>
<b>NON-GRAMMAR</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
3+ A-levels A*-C <sup>(2)</sup>	1028	16.2	1806	30.6	2834	23.1
3+ A-levels A*-E <sup>(2)</sup>	1640	25.8	2678	45.4	4318	35.2
2+ A-levels A*-E <sup>(2)</sup>	1983	31.2	3051	51.7	5034	41.1
At least 5 GCSEs A*-C <sup>(2)</sup>	4339	68.2	4692	79.6	9031	73.7
At least 5 GCSEs A*-C <sup>(2)</sup> incl. English and maths	2786	43.8	3298	55.9	6084	49.6
At least 5 GCSEs A*-G <sup>(2)</sup>	5915	93.0	5636	95.6	11551	94.2
No GCSEs <sup>(3)</sup>	#	#	#	#	120	1.0
No Formal Qualifications <sup>(4)</sup>	#	#	#	#	52	0.4
<b>Total Non-Grammar</b>	<b>6360</b>	<b>100.0</b>	<b>5896</b>	<b>100.0</b>	<b>12256</b>	<b>100.0</b>
<b>TOTAL</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
3+ A-levels A*-C <sup>(2)</sup>	3689	33.0	5265	48.8	8954	40.7
3+ A-levels A*-E <sup>(2)</sup>	5111	45.7	6824	63.2	11935	54.3
2+ A-levels A*-E <sup>(2)</sup>	5583	49.9	7275	67.4	12858	58.5
At least 5 GCSEs A*-C <sup>(2)</sup>	8912	79.7	9513	88.1	18425	83.8
At least 5 GCSEs A*-C <sup>(2)</sup> incl. English and maths	7240	64.7	8059	74.6	15299	69.6
At least 5 GCSEs A*-G <sup>(2)</sup>	10701	95.7	10527	97.5	21228	96.6
No GCSEs <sup>(3)</sup>	82	0.7	50	0.5	132	0.6
No Formal Qualifications <sup>(4)</sup>	36	0.3	26	0.2	62	0.3
<b>Total Leavers</b>	<b>11185</b>	<b>100.0</b>	<b>10798</b>	<b>100.0</b>	<b>21983</b>	<b>100.0</b>

**NOTES**

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those without qualifications of any kind.

\* Denotes fewer than five pupils.

# Figure not provided under rules of statistical disclosure.

Please see Notes to Readers point number 8 for an explanation of how these figures are calculated.

## Appendix B

Destinations of school leavers by gender and school type 2016/2017<sup>(1)(2)</sup>

<b>GRAMMAR</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
Institution of Higher Education <sup>(3)</sup>	3054	63.3	3816	77.8	6870	70.6
Institution of Further Education	1177	24.4	790	16.1	1967	20.2
Employment	273	5.7	172	3.5	445	4.6
Training <sup>(4)</sup>	191	4.0	46	0.9	237	2.4
Unemployment	72	1.5	32	0.7	104	1.1
Destinations Unknown	58	1.2	46	0.9	104	1.1
<b>Total Grammar</b>	<b>4825</b>	<b>100.0</b>	<b>4902</b>	<b>100.0</b>	<b>9727</b>	<b>100.0</b>
<b>NON-GRAMMAR</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
Institution of Higher Education <sup>(3)</sup>	947	14.9	1705	28.9	2652	21.6
Institution of Further Education	2847	44.8	2665	45.2	5512	45.0
Employment	829	13.0	668	11.3	1497	12.2
Training <sup>(4)</sup>	1434	22.5	490	8.3	1924	15.7
Unemployment	202	3.2	246	4.2	448	3.7
Destinations Unknown	101	1.6	122	2.1	223	1.8
<b>Total Non-Grammar</b>	<b>6360</b>	<b>100.0</b>	<b>5896</b>	<b>100.0</b>	<b>12256</b>	<b>100.0</b>
<b>TOTAL</b>	<b>Boys Numbers</b>	<b>Boys %</b>	<b>Girls Numbers</b>	<b>Girls %</b>	<b>Total Numbers</b>	<b>Total %</b>
Institution of Higher Education <sup>(3)</sup>	4001	35.8	5521	51.1	9522	43.3
Institution of Further Education	4024	36.0	3455	32.0	7479	34.0
Employment	1102	9.9	840	7.8	1942	8.8
Training <sup>(4)</sup>	1625	14.5	536	5.0	2161	9.8
Unemployment	274	2.4	278	2.6	552	2.5
Destinations Unknown	159	1.4	168	1.6	327	1.5
<b>Total Leavers</b>	<b>11185</b>	<b>100.0</b>	<b>10798</b>	<b>100.0</b>	<b>21983</b>	<b>100.0</b>

**NOTES**

1. Excludes special and independent schools.
2. Destination is defined by Institution. An institution may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Training for Success programme operated by the Department for the Economy. Training for Success is delivered by a range of providers including Further Education Colleges. Training for Success trainees at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.