

Work Plan 3: Children and Young People (Steering Group Version – November 2016)

Organisation Name: Derry City and Strabane District Council

Children and Young People						
Ref	Page	Intervention	Delivery Mechanism (Lead)	Recruitment?	Participants SEUPB (15% attrition)	Budget
3.1	5	Early Intervention Programme	Tender (PIV)	-	230 (265)	£40,000
3.2	9	Marginalised Youth (Wellbeing)	Lead Partner (EYC)	-	500 (575)	£185,000
3.3	14	Youth Participation and Democracy	Lead Partner (EYC)	Project Co-ordinator/Trainer Educator 3 years PO1	700 (805)	£360,000
3.4	18	Youth Leaders and Citizenship	Lead Partner (EYC)	Qualified Youth Worker 3 years SO2	510 (587)	£337,604
3.5	21	Skills/Learning Pathways for Young People	Lead Partner (Skills)	ILM Project Officer (PO1) 2 years	60 (69)	£300,000
3.6	24	Pilot Youth Zone	Lead Partner (EYC)	-	60 (69)	£30,000
Total					2060 (2369)	£1,252,604

WP No.	Work Plan Title	WP Start Month	WP End Month
3	Children and Young People	January 2017	December 2021
<p>Summary description of the work plan. Specify the Programme result to which it contributes Outline key issues, outputs, responsibilities/roles of each partner, risks and risk mitigation approach.</p> <p>The focus of the Derry City and Strabane District Council Local PEACE IV Programme is to “embed peace and reconciliation” within the area. The plan under the theme of Children and Young People will increase respect for diversity in young people by: Increasing the understanding of and respect for the rights, equality and diversity of all without discrimination; Valuing and respecting difference and engaging positively with it, taking account of the on-going inter-community divisions arising from the conflict and the increasing diversity within society. The programme aims to enhance the skills, attitudes and behaviour needed to develop mutual understanding and recognition of and respect for difference. The programme will be outcomes focused in terms of good relations, personal development and citizenship which will bring about a positive change in the form of clear, meaningful and sustainable distance travelled for those young people who participate</p> <p>Result Indicators</p> <ul style="list-style-type: none"> • The result indicators at programme level for the children and young people theme are: • An increase in the percentage of 16 year olds who socialize or play sport with people from a different religious community ‘very often’ from 43% to 50%, ‘sometimes’ 24% to 28%. • An increase in the percentage of 16 year olds who think relations between Protestants and Catholics are better than they were 5 years ago from 45% to 50%. • An increase in the percentage of 16 year olds who think relations between Protestants and Catholics will be better in 5 years’ time from 38% to 45%. <p>The target groups of the Children and Young People theme will be young people up to the age of 24 years (inclusive of all age groups) and particularly those of age 14-24 who are most marginalised and disadvantaged, including being at risk of becoming involved in violence or dissident activity, and/or living in areas of disadvantage. It is envisaged that a significant number of these young people will not be in education, employment or training (NEET).</p>			

Rate of attrition

Through the experience of delivering previous PEACE Programmes Derry City and Strabane District Council is aware of the difficulty in the engagement and retention of participants on programmes and recognises the need to build in a rate of attrition. Projects will be advised to over subscribe when recruiting participants and Council will set an attrition rate of 15%.

As in previous programmes the Secretariat will draw up guidance on the retention and non-retention of participants with a penalty of de-commitment of money on a pro rate basis. This will be a condition within the Letter of Offer and will be monitored closely.

Cross-community participation

Data for the council area indicates population breakdown as 72% Catholic, 25% Protestant/Other Christian, 2% Other,1% none. By place of birth 89% were born in Northern Ireland, 9% Rest of UK and Republic of Ireland, 3% elsewhere.

Specific cross-community participation targets will be agreed in the detail development of each individual activity, but as a general rule all programmes will begin from the starting point target of the % population breakdown by religion across the district. All initiatives under the Children and Young Peoples theme in this workplan start from a minimum target of cross-community participation reflecting the District Wide statistical breakdown. This will be used as standard on programmes with a district wide target. All programmes will however also pro-actively target/encourage minority identities to ensure positive inclusion and potential over-representation of minorities where possible to further enhance cross-community contact. In general the aim is a 5% over representation of PUL and BME each respectively compared to council wide statistics but we will use the DEA statistics as a starting point for cross-community percentages where initiatives have a more geographical focus. Targeted over-representation in comparison with council wide population statistics of BME and PUL minority groups to ensure heightened cross-community impact. Ie.

	CNR	PUL	BME/Other/None
Actual Population	72%	25%	3%
Peace IV Programme Target	62%	30%	8%

*Note that 'success' is defined by reaching or surpassing the targets for minority PUL and BME/Other inclusion but that the overall figure for CNR participation should not go under 50% across the programme as it is vital the 'majority' community is engaged.

General Outputs

Specific Objective 2 Enhancing the capacity of children and young people to form positive and effective relationships with others of a different background and make a positive contribution to building a cohesive society.

- Number of participants (children; parents, community balance; % from marginalised /minority groups
- % Level of change of young people who think relations between Protestant/Catholics are better than they/will be better
- % increase in young people who socialize or play sport with people from a different religious community
- % Level of change in attitudes towards cross-community and cross-border activities
- %Level of contact with other communities and ethnic minorities.
- % Level of trust and tolerance, decreased levels of prejudice
- Qualifications gained, soft skills
- Improved capacity and confidence of young people in addressing sectarianism and racism and in influencing wider attitudes within their communities. (Distance travelled)
- Changes in sense of belonging and involvement in civic life by marginalised groups. (Distance travelled]

DCSDC specific targets

- 2060 participants aged 0-24 participating in Peace IV funded activities in the Derry City and Strabane District Council Area by Decr 2021.
- Targeted over-representation (as indicated above) in comparison with council wide population statistics of BME and PUL minority groups to ensure heightened cross-community impact.
- Delivery of 6 programmes for children and young people across our council area by December 2021.
- 5% Level of change of young people who think relations between Protestant/Catholics are better than they/will be better
- 5% increase in young people who socialize or play sport with people from a different religious community
- 5% improvement in attitudes towards cross-community and cross-border activities
- 5% improvement in level of contact with other communities and ethnic minorities.
- 5% improvement in Level of trust and tolerance,
- 5% decrease in levels of prejudice
- 5% Improved capacity and confidence of young people in addressing sectarianism and racism and in influencing wider attitudes within their communities.
- 5% increased sense of belonging and involvement in civic life by marginalised children and young people.
- 60 young people on skills development programme recognising increased skills/qualifications

Participants by year.

Initiative	2017-2018	2018-2019	2019-2020	2020-2021	TOTAL
Early intervention programme	214	0	0	0	214
Supporting and working with Marginalised Young People	173	173	173	58	577
Youth Participation and Democracy Programme	173	230	287	142	832
Youth Leaders and Citizenship	173	173	173	93	612
ILM Skills	34	34	0	0	68
Youth Zone.	23	23	23	0	69
Total Attrition 15%	790	633	656	293	2369

Please describe activities and deliverables within Work Plan 2.

Early Years Programme - £40,000 (Tender)

Start: January 2017

End: December 2018

Summary Description

There is overwhelming evidence children as young as 3 have sectarian and racist awareness/comments and that early intervention in the first 5 years can transform the lives of children. This programme will tackle these issues through a mechanism that is age appropriate. Also a holistic family approach will be taken also educating parents which will have lasting effect. This programme will also allow engagement with other early year settings on cross community basis bringing children, parents and leaders together to share learning and letting the young people engage with each other therefore increase the level of contact with other communities and ethnic minorities, increasing the level of trust and tolerance and decreasing the levels of prejudice. The target age group for this programme is 3-5 year olds and will contribute to the over required result of targeting 0-24 year olds. Early intervention initiatives was one of the emerging activities within our consultation. This programme will improve level of contact with other communities, ethnic minorities, increase the change in attitudes towards cross community activities and a change in sense of belonging and involvement in civic life by marginalised groups/people.

Activity

3.1

While there have been significant efforts to build united communities in the Derry City and Strabane District council areas through multiple innovative initiatives, the longer term challenge is to embed those approaches which have evidenced effectiveness and ensures outcomes are sustained and this is the focus of this Early Years Programme

This project will work within the Early Year Settings raising awareness of current need and relevant issues, and implementing and delivering a model grounded in practice and can be delivered effectively through this settings over an 18 month period.

As Northern Irish society is becoming more diverse and in recent months and has welcomed refugee families with young children in the North West, this project will develop a positive dialogue around these issues through shared training and implementation of a new media message focused on shared spaces and welcoming newcomer families.

- The project will target **young people and young parents from disadvantaged interface areas**. We will engage with young people and young parents through our existing local partnerships in the communities targeted. These include local playgroups, schools, youth and community groups. We recognise the importance of targeting and supporting young

people who are not engaged in schools or youth provision. We recognise that **young parents can be particularly isolated in communities and experience multiple barriers to furthering their education and employment opportunities**. We will put a particular emphasis on targeting young parents who may also have an interest in the area of work through community based playgroups and Surestart projects

- While there has been engagement in peacebuilding work in these areas previously, **this project will focus on children, young parents and young people who have not had opportunities for engagement previously**. While interfaces as geographical areas have had access to peacebuilding programmes this does mean that all residents are equally engaged or that challenges have been resolved. This was highlighted in the recent Contested Space evaluation report: ‘while the public continues to accept the desirability of plural solutions such as shared neighbourhoods and workplaces, there has been a sharp decline in the perceptions and attitudes of young people towards improving community relations in recent years’. (Knox and Mc Williams, Evaluation of Contested Space programme 2015)
- The project will target areas are interface areas in Derry Londonderry focused on **strengthening the networks in the Early Years Settings and ensuring impacts are sustained with children, parents and young people**. Derry/Londonderry has the most peace walls including one at Bishop Street flashpoint. The project will utilise strong networks already in existence of **of community based early years providers** as well links with schools and community youth providers in all these areas who will be supported to work on a shared basis.
- The programme will cover issues on disability, race, ethnicity, cultural and community background issues and bullying and various resources will be use to deliver this to include DVD’s and books.

There will be engagement of 8 early year settings across the Derry City and Strabane District Council Area and 16 early year practitioners. 1 Partnership will be established made up of representatives from pre-schools and schools relevant to equal community balance. There will be engagement will be within the early years setting on an individual basis with parents, children and practitioners but there will also be joint engagement events between early year settings such as parent workshops, networking events , fun days, best practice workshops. A strong focus on targeting young parents and refugee families with young children to develop positive dialogue. The programme will focus on strengthening networks and ensured sustained contact.

Phased Approach (one phase only 2017-2018)

- Engaging with 8 Community Early Year Settings
- Engaging with 16 Early year Practitioners

- Establishment of 1 Partnership
- Engagement of 150 children
- Incorporation of New media Initiative
- Engagement of 80 parents

Beneficiaries: Parents, Children 3-5 year olds, Early Year Settings, Practitioners, BME groups

No of participants: 214

Cross-community content

Parents, children, early years practitioners will engage together in understanding diversity on a cross-cultural and cross-community basis.

Activity Title	Duration of each session	Frequency of each session	Length of each programme
Accredited training for Practitioners	1xfull day	Once per week over 4 weeks	16 practitioners will receive 4 full days of accredited training over a 4 week period.
Parent Workshops	2 parent workshop per early year setting	Each parent workshop = 3 hrs	2 workshops x 8 early year settings = 16 workshops over 6 month period
Onsite Visits	Half day per setting	5 site visits per Early Year Settings	5 x 8 = 40 Site visits
Parent Networking Events	4 hrs	Once every 2 months	9 Parent Networking events over 18 months
Partnership Meeting	3 hours	Once each month	Ongoing
Committee Workshops	2 hrs	Once per setting at the beginning of Project	8 Committee workshops
Fun Days	4 hrs	Quarterly basis	4 in total

Activity 3.2	Supporting and Working with Marginalised Young People excluded or consider Vulnerable - £185,000	January 2017	December 2020
	<p>Summary Description</p> <p>This programme will bring young people together on a sustained cross-community basis in education workshops to explore issues of common concern. The issues have repeatedly been raised by young people from all communities across a range of consultation processes including EYC (European Youth Capital) and Community Planning consultations. The focus on shared issues around health/deprivation/wellbeing/suicide/ substance abuse/mental health/bullying etc will show young people across diverse communities that they share many issues in common. Further relevance to peace and reconciliation is the high correlation between areas most physically impacted by the legacy of the conflict and health and deprivation issues and recent studies have shown the higher the risk of suicide in young people from conflict zones. Areas where an older generation has experienced violence and trauma most directly correlate with areas where youth and young adults require most multi-agency intervention. They have become so far removed from mainstream activity that their levels of personal development and in particular confidence are very low. Through engaging them in meaningful projects that create pathways for participation you can start to measure their progress.</p> <p>Some young people feel marginalised and disengaged from society and it's a taboo subject that young people feel they cannot talk about it. This programme will tackle those from the most deprived and isolated communities especially single identity communities and bring them to work together alongside youth and statutory agencies to develop an intervention in response to youth suicides and to promote positive wellbeing. Good relations will be embedded throughout the programme. This programme will create a respect for diversity among the young people and create an awareness of and sensitivity of feelings, values, beliefs, traditions etc of oneself and that of other peers. This programme will focus also on personal development of the young people to increase self awareness and understanding, confidence, leadership skills. Also an intervention programme "Love the Life you Lead" which support young people to develop positive attitudes towards the community , friends, other people's heritage and tradition and explore the problems that destroy society like drugs, alcohol abuse, racism, sectarianism, hate crimes etc. and will also potentially reduce the likelihood of radicalisation amongst the most vulnerable young people.</p> <p>Tackling these issues will indirectly lead to a potential reduction in hate crime. Confidence in self and positive mental health equips young people to stand up to peer pressure around engagement in negative behaviours including sectarian and racist behaviour.</p>		

Contribution to Peace and Reconciliation

Peace IV funding is most suitable for this type of activity for the following reasons:-

- These young people are coming from areas that 'historically faced some of the highest levels of violence as a result of 'The Troubles'
- They require sustained engagement that will have good relations and citizenship at the heart of the programmes
- The funding will provide opportunities to interact with other young people from different backgrounds helping to form positive relationships

This programme will improve level of contact with other communities, ethnic minorities, increase the change in attitudes towards cross community activities and a change in sense of belonging and involvement in civic life by marginalised groups/people. It will lead to improved levels of trust and tolerance and decreased levels of prejudice. It will improve capacity and confidence of young people in addressing sectarianism and racism and in influencing wider attitudes within their communities. (Distance travelled)

It is expected that the vast majority of the young people participating in the project will have had limited contact from other young people that are not from their community. There are many barriers to prevent facing young people in taking part in this type of engagement such as Safety/fear of going into another area, cost, transport and peer pressure. Through sustained engagement and support these young people will learn about respect and diversity and will become more active citizens. Further to this the project will specifically also deliver the following:

- **Good Relations training:** Incorporated for all participants involved in the development of the health App. This training will explore issues relating to sectarianism, racism, homophobia, sexism, ageism and disability.
- **Respect workshops:** In the development of positive intervention activities for the Love Life Intervention programme the young people will participate in workshops to develop an understanding and respect towards other cultures. Over the 24 months there will be 8 structured activities from their initial induction to equality and diversity to learning about peer pressure from different cultural backgrounds and how they as young people can develop positive behaviours. Role play and drama will be used as tools to support the young people in this learning.
- **Tackle Racism:** The Peoples Catwalk project will provide opportunities to explore racism in detail and the young people through this project will develop an anti-prejudice statement that will be carried throughout the project. This message will be developed through workshops with a trained facilitator.

This programme links to peace and reconciliation primarily through bringing young people together on a sustained cross-community basis in education workshops to explore issues of common concern. The issues have repeatedly been raised by young people from all communities across a range of consultation processes including EYC (European Youth Capital) and Community Planning consultations. The focus on shared issues around health/deprivation/wellbeing/suicide/ substance abuse/mental health/bullying etc will show young people across diverse communities that they share many issues in common. Further relevance to peace and reconciliation is the high correlation between areas most physically impacted by the legacy of the conflict and health and deprivation issues. Areas where an older generation has experienced violence and trauma most directly correlate with areas where youth and young adults require most multi-agency intervention. The targeted interventions to marginalised young people will aim to improve self-image and self-worth which will also potentially reduce the likelihood of radicalisation amongst the most vulnerable young people. Work on bullying/cyber bullying will include racist, sectarian and homophobic bullying. Inclusion of work relating to alcohol and drugs is vital within our council area as substance abuse can fuel hate crime/incidents including sectarian and racist incidents. Tackling these issues will indirectly lead to a potential reduction in hate crime. Confidence in self and positive mental health equips young people to stand up to peer pressure around engagement in negative behaviours including sectarian and racist behaviour.

The positive outcomes will be:

- Improved understanding of own and others' culture and heritage
- Increased awareness of sectarian and racist attitudes and their impacts
- Improved tolerance, respect and celebration of diversity
- Connections and networks built among and between individuals and communities

Phased Activity Description

Phase 1:

- Establish project Steering Group
- In partnership with youth and statutory agencies develop an app similar to the Scottish model of 'That's Mental'. This intervention 'is a response to the ongoing issue of youth suicide. Recent studies have shed new light on the link between growing up in a conflict zone and the risk of suicide. The delivery of the app will be support through cross community education workshops on positive mental health; what signs to look out for and how you can help your friends.
- An intervention programme to support young people develop positive behaviours towards alcohol and drugs. In partnership with health professionals and youth leaders across community and education.

- A multi-facet intervention including hosting a series of workshops that addresses negative self-images and provides a tool kit for -What to wear and how to wear it; Food, nutrition and getting fit and Hair & Beauty. It also involves young people coming together on the 'People's catwalk' where they get a change to showcase themselves. In the preparation of this catwalk there are school engagement activities.

Phase 2:

- Continue with the implementation of the That's Mental programme
- Continue with the promotion and marketing of the project
- Review the project with partners and participants and report findings to the Steering Group

The Programme will be delivered on a cross-community basis and there will be specific recruitment through formal education (state, maintained, integrated) and informal/community education (PUL/CNR/BME identities). Young people will engage in a series of cross-community activities sustaining engagement across a number of thematic workshops spread over the academic year. The project will be under pinned by promoting positive relations approach and will be reviewed after three years.

Beneficiaries

- 15-24 year olds
- Young people with mental Health Issues
- Young people disengaged from society
- Young people with addiction
- Young people that are being bullied
- Young People with low self confidence

No of Participants: 577

Cross-community content

There will be sustained cross community contact between the young people. For example in the Love the Life you Live project 80 young people will meet monthly for 24 months. During this period there will be joint events and activities in the programme that will facilitate and support cross community contact.

Activity Title	Duration of each session	Frequency of each session	Length of each programme
Establishment of steering committee (15 members)	2.5 hrs	Monthly basis	20 steering groups meetings over life time of programme
Development of App Workshops (20 young People)	3hrs	Once weekly	Duration of workshop 6 months (24 workshops in total)
3 Cross Community Workshops – Each workshop 20 young people	2.5 hrs	One per every 2 weeks	Over 3 month period 6 workshops by 3 = 18
Love Life Intervention Programme (60 young people)	3 hrs	One per every 2 weeks	Over 24 month period 48 workshops in total
People’s catwalk Workshops (50 young people)	3hrs	Fortnight	24 months 48 workshops in total Show case event meetings
Showcase event meetings (20 young people)	2 hrs	Weekly	3 months 12 in total
School engagement activities 40 young people`	3 hrs over 8 schools – 5 young people aged 14+ from each school	Monthly	12 month programme 12 events x 8 schools = 96 school events
That’s mental Programme (100 young people)	3 hrs	Monthly	6 x 4 = 24 workshops – Each workshop will be delivered over a 6 month period abd there will be 4 differer workshops delivered over 2 years (monthly) targeting 25 participants in each
Programme Launch (150)	4 hrs	Once	At the beginning of programme (This event will have participants in attendance)
Programme Closure	4 hrs	Once	At the end of the programme This event will have participants in attendance

Activity 3.3	Youth Participation Democracy Programme - £360,000	January 2017	December 2020
	<p>Summary Description</p> <p>The Youth participation and Democracy Programme solely focuses on young people and Leadership with the young people under the age of 24. This programme is designed to unlock the leadership skills of the young people and getting them to explore how youth democracy can be integrated into local politics and beyond. Youth Democracy requires leadership from within the youth sector and from those individuals at the highest level in public office to embed it within the structures of government. The Youth participation and Democracy Programme solely focuses on young people and Leadership with the young people under the age of 24. This programme is designed to unlock the leadership skills of the young people and getting them to explore how youth democracy can be integrated into local politics and beyond. The Youth Leadership and Citizenship Programme is a youth cultural intervention programme targeted at those people at most need, on the edge of society, dropped out of education. This project aims to shift the paradigm for tackling youth crisis aware from dealing with ‘bad kids’ towards helping ‘kids in bad places’ and is based on principles of social justice. This programme will believe in and invest in the most maligned and most marginalised in community using existing cultural facilities and service providers, and will adopt a positive approach to youth development, creating nurturing environments where goals are based on young people’s capacities, strengths and developmental needs. The project will be a co-design a model of engagement review for best practice across the globe and to work with Donegal Youth Council on the best approach for inclusive participation Programme delivered on a cross-community basis and cross-border basis. Also pro-actively targeting political inclusion from wide range of political perspectives. Development of each element will have a sustained group of youth engaged in purposeful contact (Manifesto, Accredited Training, Let’s Talk programme) as well as participants not included in figures on a ‘one off’ basis Youth Representative Structure will sustain longer term cross-community contact.</p> <p>Contribution to Peace and Reconciliation</p> <p>It is expected that the vast majority of the young people participating in the project will have had limited contact from other young people that are not from their community. Through sustained engagement and support these young people will learn about respect and diversity and will become the leaders for promoting equality and good relations. There will be peer mentoring from young people in Donegal to young people from the DCSDC area.</p> <p>The project will incorporate the following activities:</p> <ul style="list-style-type: none"> • Induction workshops on understanding equality and diversity; 		

- Workshop on developing respect for traditional cultures;
- Workshops on understanding politics in NI, UK and Ireland
- Study visits to Stormont , Rialtas na hÉireann and the European Youth Forum
- Let's Talk events on - What is a safe Community; and Challenging Stereotypes.

The positive outcomes will be:

- Improved understanding of own and others' culture and heritage
- Increased awareness of sectarian and racist attitudes and their impacts
- Improved tolerance, respect and celebration of diversity
- Connections and networks built among and between individuals and communities
- Opportunities for peacebuilding within collaborative partnerships in Donegal

Phased Approach

Phase 1:

- Establish project Steering Group
- Recruit youth officer
- Develop a representative structure of the youth population within the Council area through building on current engagement models and helping eliminate barriers to participation
- Develop a Young Person's Manifesto that will be presented to statutory agencies on a yearly basis for a response.
- Deliver an accredited training programme that is targeted at young people who wish to engage in democracy but are isolated from doing so. The accredited training will identify barriers to participation and actively seek solutions to increase and encourage participation.
- Recruit ambassadors within government departments and agencies who will identify pilot projects for youth involvement and participation.
- Host a series of 'Let's talk' workshops focusing on key issues affecting young people such as Brexit.
- Ensure that the engagement model is aligned to the current Community Planning process within the Council area to allow for meaningful participation and ability to access and effect policy change at a local level.
- Explore the opportunity to develop a 'Shadow Youth Council' aligned to the local Government structure.

- The developed Youth Council model will participate in strengthening the youth community, it's ability to strategically analyse the business of the Council and develop new policies for the area, as well as promote engagement in the democracy of the Council area.
- The model will be under pinned by promoting positive relations approach and will be reviewed after three years

Phase 2:

- Continue with the implementation of the Youth Manifesto
- Continue with the promotion and marketing of the project
- Influence at least two public sector policies from the work of the Manifesto
- Research new voting structures for young people
- Review the model with partners and participants and report findings to the Steering Group

Beneficiaries

- 16-25 year old
- Young people disengaged from the Political process
- Young people disengaged from society
- Vulnerable Young people

Cross-community content

The Programme delivered on a cross-community basis and cross-border basis. Also pro-actively targeting political inclusion from wide range of political perspectives. Development of each element will have a sustained group of youth engaged in purposeful contact (Manifesto, Accredited Training, Let's Talk programme) as well as participants not included in figures on a 'one off' basis. Youth Representative Structure will sustain longer term cross-community contact.

Over a four year period there will be sustained activity within a core group of sixty young people. They will be responsible for developing the annual youth manifesto on behalf of all the young people in the DCSDC area. The sixty young people will be chosen from different geographical, community and Section 75 backgrounds. The activities of the project will focus on building their confidence and citizenship and helping them to engage in local democracy. Over a six month period, the sixty young people will develop a youth manifesto that involves working with all 13 post primary schools in the DCSDC area. Over 24 months all sixty young people will meet monthly to implement the work of the Youth Council; Participate in 24 hours of peer mentoring support; Participate in 2 residential; Participate in at least 100 hours of cross community contact through leadership and citizenship programmes.

Activity Title	Duration of each session	Frequency of each session	Length of each programme
Steering groups Meetings (15)	2hrs	1 session per month	20
Implementation Meetings	3 hrs	1 session per month	18 sessions over 18 months
Accredited Training workshops (60)	3 hrs	1 session every 2 weeks	Over 6 month period 12 in total
Development of Youth manifesto (60)	3 hrs	2 sessions per month	Over 6 month period 12 sessions x 2 years = 24 sessions
Ambassador Meetings (15 young people)	3hrs	2 sessions per month	Over 6 months (12 sessions in total)
Lets Talk Workshops (70)	2.5 hrs	1 session per month over 6 months	Delivered 4 time over 2 years 6x4 – 24 session workshops in total
Shadow Youth Council (20 young People)	3 hrs	1 session per fortnight	Approximately 70 sessions in total over 3 years
Pilot project meetings	2.5 hrs	1 session for fortnight	12 week period for delivery of pilot project by 4 pilot projects 48 weeks in total – same young people
Peer Mentoring Support	1 hr	1 session per month	Over 24 months – 24 sessions
Residential	2 days	1 Residential per year	2 Residentials over 2 years

Cross-border element

Donegal County Council through their Youth Council will be supporting the development and implementation of this project. There will be presentation from both the Donegal County Council and the Donegal Youth Council on the project Steering Group. A representative group of young people from Donegal will be invited to participate in all elements of the project.

Activity 3.4	Youth Leadership and Citizenship Programme - £337,604.00	January 2017	June 2020
	<p>Summary Description</p> <p>This is a youth cultural based intervention programme targeted at those young people in most need. On the edge of society; dropped out of education; and more likely to participate in anti-social behaviour. This innovative project aims to shift the paradigm for tackling youth crisis away from dealing with ‘bad kids’ towards helping ‘kids in bad places’ and is based on principles of social justice. Young people have an innate sense of fairness and recognise when they or those around them are being treated badly. They are angry about injustice and eager to make the world a better place.</p> <p>The proposed programme will believe in and invest in the most maligned and most marginalised in our community. Using existing cultural facilities and service providers, the project will adopt a positive approach to youth development, creating nurturing environments where goals are based on young people’s capacities, strengths and developmental needs.</p> <p>Contribution to Peace and Reconciliation</p> <p>This project is designed to help young people who are very disengaged from society to become confident in their respective cultural identities and to collaborate with others without believing their identity to be diluted or homogenised and in doing so creating young peace builders. The personal development activity begins with a soft approach towards attitudes and personal beliefs. It then moves to equality, mediation and conflict resolutions. Over the twelve months the young people will have facilitated sessions to develop a greater understanding and respect for other cultures; they will visit areas of the city and district in which they would not normally socialise.</p> <p>The project involves cultural art forms to help the young people express their cultural identities and become more confident. Trained facilitators will support the young people and through their chosen art form develop their skills. The project will provide opportunities for dialogue for young people from different communities that may not of otherwise taken place. It will change mindsets, challenge sectarian attitudes and behavioural patterns. It is expected that the vast majority of the young people participating in the project will have had limited contact from other young people that are not from their community. Through sustained engagement and support these young people will learn about respect and diversity and will become more active citizens. One of their activities is to design street art that promotes peace building and respect. The forty young people will</p>		

develop their ideas for the street art by working with young people from different communities, this will include post primary schools, community centres and sectors of interest such as gender, disability and origin.

In addition the Steering Group will recruit 20 young people who are currently engaged in youth leadership projects and who want to become peer leaders. These young people will be trained over a six month period in facilitator and mentoring skills. It will be a cross sectoral group and they will participate in good relations training. Following the personal development the Young people will be recruited to help develop engagement models to support young people in need. They will be trained in facilitation skills. It will increase their capacity to deal with diversity and difference.

The positive outcomes will be:

- Improved understanding of own and others' culture and heritage
- Increased awareness of sectarian and racist attitudes and their impacts
- Improved tolerance, respect and celebration of diversity
- Connections and networks built among and between individuals and communities
- Positive attitudes increased among individuals to use cultural art forms to promote positive relations' and towards cross community/cross border activities

Cross-community content

- Over twelve months the young people will participate in personal development programmes involving 120 hours;
- Over six months there will be engagement in the design of the street art with young people from a different community of their own involving 44 hours;
- Over 8 hours creating the street art with young people from a different community.
- The Response Unit would operate approximate 45 weeks each year and would provide 3 hours of contact time with vulnerable young people. The Young People have advised of their desire to help other young people when they become exposed to dangers such as late night drinking. The response Unit is there to offer support, guidance and to demonstrate that there are alternatives to their negative behaviours.
- The Steering Group will have 15 young people in addition to the representatives from DCSDC and EANI. They will meet on a monthly basis for the duration of the project.
- The young peer leaders will meet on a monthly basis for 2hours per session. Following their six month induction training they will be assigned to the young participants on the programme for the duration.

Phased Approach

Phase 1:

- Establish a project Steering Group
- Recruit youth officer
- Research the development of a Response Unit building on current engagement models and initiatives to support young people in times of need
- Develop cultural programmes that promote self-worth and identify including the street arts in DCSDC owned car parks.
- Develop peer leaders who will support the young people within their communities.
- Develop Youth Charter by Young People outlining their commitment to active citizenship
- Develop business response to the Youth Charter by encouraging more employers to develop work experience opportunities, internships and employment for young people.
- The project will be under pinned by promoting positive relations approach and will be reviewed after three years

Phase 2:

- Implement the Response Unit project
- Continue with the promotion and marketing of the project
- Implement the 'MAD' project (Make A Difference) where Young People design and manage their own youth justice projects
- Review the project with partners and participants and report findings to the Steering Group

Beneficiaries

16-25 year olds

Disadvantaged Young People

Young People not engaged in Education system

Young People involved in Anti-Social Behaviour

Marginalised Young People

Activity 3.5	Activity title Skills Development - £300,000	Start month: January 2017	End month: December 2018
	<p>Summary description</p> <p>This programme will act as a bridge between unemployment and the world of work by providing 15 fully paid work placements per 6 months to those furthest from the labour market. Employers in the key sectors of construction, horticulture, tourism, digital and creative industries will provide 26 week meaningful work based opportunities for unemployed individuals who will benefit by being paid at the current Living Wage of £7.20 per hour for 16 hours per week. The salary costs for the ILM Students is based on national minimum living wage of £7.20 per hour at 16 hours per week. This costing's is based on 60 ILM placements over 2 years. Each year will be broken down into 2 batches of 15 ILMs completing 26 week placements.</p> <ul style="list-style-type: none"> • Supported employment paid work placement opportunities for individuals in the Council area • Introduction to the world of work will promote self-confidence and promote motivation to sustain employment • Individuals will gain accredited qualifications/training to enhance future job prospects • In changing attitudes to the “unemployed” Employers will benefit from enthusiastic and dedicated participants who will contribute effectively to their business and overcome recruitment difficulties • Participants will achieve significant up-skilling in relation to work skills • Work placements will enhance future job search skills of the individual which will promote long term employment • Increased financial benefit through salary earnings will benefit the local economy and reduce unemployment figures • Individually tailored Personal Development plans will promote self-confidence, work readiness, motivation, sense of belonging within communities, social and communication skills • Team building skills in the work placement will eliminate barriers which are sometimes experience within marginalised communities and promote a more respectful community. • Work placements will promote integration for those who may feel excluded from their community and will promote community awareness of other <p>Beneficiaries</p> <ul style="list-style-type: none"> • 60 young people aged 18-25 years old • Individuals with disabilities, mental/physical health conditions • Individual who are NOT in Education/Training or mandatory Government Employment Programmes • Young people disengaged from society • Young people from marginalised areas • Young people with low levels of education 		

Relevance to Peace and Reconciliation

One of the emerging activities within the consultation of the PEACE IV Programme was promoting and supporting Skills Development, gaining qualifications and entering pathways to Employment. This programme will increase the confidence of marginalised young people to achieve this by giving them the skill and capacity to enter employment through range of fields for example, new technologies, creative arts and culture, sport, music and environment.

Peace IV funding is relevant to this as with high incidence of segregated residential and educational patterns many young people still don't engage in a sustained way with diverse identities until entering the workplace. For marginalised young people from single identity neighbourhoods and predominantly single identity based education the concept of engaging in a workplace with people from different identities or in a physical/geographical location outside of their immediate area of knowledge remains a significant barrier.

This programme will enhance the capacity of the young people to form positive and effective relationships with others of different backgrounds and make a positive contribution to building a cohesive society. It will enhance their skills, attitudes and behaviour needed to develop mutual understanding and recognition of and respect for difference.

Cross-community Contact

Programme recruited and delivered on a cross-community basis. Employers placements will represent diverse workforces and identities in the workplace and will promote community awareness of 'other' to participants. 15 fully paid work placements per 6 months for young people to engage in cross-community setting for 6 month SEUPB target. Recruitment will be on a cross-community basis and will specifically target those who will benefit most from cross-community contact in a workplace and geographical location. Consultation showed young people in interface areas and most deprived single-identity areas could find employment/skills based approaches the most relevant and welcomed approaches to widening their horizons on engaging with diverse political, cultural and social identities. Placements are of a significant duration to ensure purposeful and meaningful cross-community contact.

The programme recruitment will follow target criteria on cross-community participation similar to that used in the integrated education sector e.g. 40% PUL, 40% CNR, 20% Other/BME or if under-representation in this places can be filled based on the balance of demand.

This mechanism means that there is a clear target of over-representation of the PUL and BME/Other identities based on overall population in the council area but ensures a cross-community balance.

There would be pro-active promotion to the PUL and BME identities as well as general promotion to ensure this target is reached.

Meaningful, purposeful and sustained contact will be achieved:-

- An induction bringing together the 15 placement to explore diversity, equality and good relation training awareness
- Cross-community participation in the programme sustained over 6 months.
- 1 event per month bringing together 16 participants and completing certified training on Diversity, Peace and Reconciliation and Good Relations 1 x 4 hrs. This will be completed for every set of 15 ILM Participants
- Geographical/shared space mobility out of predominantly single identity residential areas and into diverse workplaces in geographically diverse locations. – 16 week placement
- Personal Development session 2hrs x 3 weeks (also customer relations etc)

The participants on the programme will regularly engage with each other over the course of their placements as well as engaging within diverse workplaces on placement. As participation is prioritised to areas of deprivation, interface, contested space and single identity areas this will have a significant impact on their perceptions of relations between Protestants and Catholics.

Activity 3.6	Pilot Youth Zone - £30,000	Start month: January 2017	End month: December 2018
	<p>Summary description Young people in the Derry City and Strabane District Council area have come together to look at the creation of a centralised Youth Zone within Derry-Londonderry. This project is seeking to support the further research into this proposal and also to support the expansion of open, accessible spaces where young people can meet and make things of the imagination which explore the arts, sciences and people’s perceptions. This project will support a pilot youth Zone Project.</p> <p>Cross-community content Programme delivered on a cross-community basis. Combination of ‘one off’ and elements of sustained cross-community engagement throughout process. Over a four year period there will be sustained activity with 100 young people as they collaborate and develop their project ideas for a Youth Zone. This group has initially formed and their backgrounds are very diverse. Through collaborating on developing shared resources including a youth zone there will be support programmes to promote and assist in developing shared understanding and respect.</p> <p>The research period will take at least six months and during this time the 100 young people will develop terms of reference for a feasibility study and appoint service provider to assist them scope out their youth zone. Over this period also the young people will design and implement a consultation process for all young people across the district. They will demonstrate through their good example how to negotiate and come to agreements on sharing of resources that are available for all communities.</p> <p>Costs breakdown:</p> <ul style="list-style-type: none"> • Development of business case - £15,000; • Research Visits to other Youth Zone area - £5,000; • Consultation events - £5,000 • Digital engagement platform through MinecraftEduc programme - £5,000 		

Contribution to Peace and Reconciliation

The vast majority of the young people participating in the project have had limited contact from other young people that are not from their community. Through sustained engagement and support these young people will learn about respect and diversity and will become the leaders for promoting equality and good relations. This is a hugely symbolic project where different communities who are polarised and disengaged are coming together to create a shared space for young people across the entire geographical and sectoral community of Derry City and Strabane District.

- **Shared Space:** The importance of safe, neutral and welcoming spaces for cross-community engagement will be developed through this project.
- **Workshops:** In the research phase the young people will participate in workshops to understand the components of shared space, understanding equality and diversity and conflict resolution.
- **Inclusive Language:** The young people will use a variety of consultation techniques and will be trained on developing language that promotes tolerance and understanding.
- **Contested/Segregated rural space:** The project recognises that there is hidden sectarianism and interfaces in rural areas as well as negative impacts as a result of isolation and limited infrastructure to access activities and services.

The positive outcomes will be:

- Improved understanding of own and others' culture and heritage
- Increased awareness of sectarian and racist attitudes and their impacts
- Improved tolerance, respect and celebration of diversity
- Connections and networks built among and between individuals and communities
- Inclusion, diversity and shared space promoted to enable young people from diverse sectors, areas, cultures and communities to interact together and form friendships

The project will:

Phase 1:

- Establish a project Steering Group
- Complete further research into the centralised youth zone, exploring potential sites and undertaking appropriate technical studies and drawings.
- Support the cross community working of the young people by explore their needs in a safe environment.
- Work with the Department of Communities to further expand the activities and programming from the existing cultural hubs established as a legacy to the City of Culture in 2013

Beneficiaries

- 60 young people aged between 15-24
- Young people disengaged from society
- Young people from marginalised communities
- All ethnicities living within the DCSDC area

